# SELF STUDY REPORT

## FOR

## 2<sup>nd</sup> CYCLE OF ACCREDITATION

# NATIONAL LAW UNIVERSITY DELHI

SECTOR-14, DWARKA NEW DELHI
110078
www.nludelhi.ac.in

**SSR SUBMITTED DATE: 13-08-2022**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**August 2022**

# 1. EXECUTIVE SUMMARY

## 1.1 INTRODUCTION

The National Law University Delhi established by the Government of NCT of Delhi in 2008 by Act No. 1 of 2008 is a premier law University established in New Delhi, the capital city of India. NLUD campus is spread across a lush 12acres of land, with an additional 7 acres of land which is soon to go under construction.

The focus is to develop and advance interdisciplinary legal education and scholarship. The objective is to challenge normative pedagogy and in establishing as well as implementing new approaches toward teaching and learning. Internationalisation is central to the primary mission to encourage student and faculty mobility, enhance collaborative academic research and spur innovation in learning assessments. The diversity of thoughts, opinions, values and expressions is deeply valued and adopted in practice. It is strongly believed that educational institutions should be fair and inclusive spaces that help everyone in achieving their true potential.

As a leading research-oriented institute, sufficient impetus is provided for unimpeded academic imagination in the belief that thinking outside the box leads to original, relevant, and impactful research. Thus, there is an emphasis to incubate research on a range of diverse and unconventional ideas, including but not limited to, intellectual property, internet governance, corporate governance, forensics, and criminal law. It is a matter of immense pride that the effective and impact-driven research has brought both national and international recognition to our name.

The commitment to disseminating legal knowledge and developing the pedagogical acumen necessary to engage with contemporary legal issues of public importance is deeply entrenched in the institutional ethos. The ultimate aim is to play a constructive role in national development by promoting legal awareness in the community so as to realise political, social, and economic justice.

Since its inception in 2008, there have been more than 800 graduates, who have gone on to excel in diverse fields, such as academia, legal practice, administrative services, and entrepreneurship. This is a testament not only to the students' drive, talent, and intellect but also to the sincerity and diligence of the institution's leadership and faculty. In a short span of time, the institution has become one of India's premier law universities. The endeavour is to become a global hub of legal studies and research.

**Vision**

The vision of the University is distinctive and in alignment with the contemporary National Education Policy 2020 auguring the path to its emergence as an eminent National and world-class institution with responsible governance and a sustainable future. The characteristic features of justice education as an instrumentality of social transformation and upholding of constitutional values and human rights ethic is intrinsic to its objectives. An inclusive and diverse approach reinforcing gender parity and social inclusion is an affirmation of the institutional mission. The social/community outreach is definitive, extensive dimension of the conspectus of measures undertaken in the context of the subject matter of legal education. The multitudinal interdisciplinary prospects and digital expansive arrays have introduced a dynamic interface to the legal pedagogy of the institution. Updated curriculum, innovative teaching methodologies, and inquiry/ experiential-based learning provide the necessary stimulus for cutting-edge skill sets and constructive mindsets, a sine qua non, of

professional learning. The proliferation of the online landscape has brought vast opportunities for digital and e-learning initiatives that have eventually been incorporated in a hybrid or blend mode, an important adjunct of legal education in the institution. The enormous indications for dissemination as well as revamping traditional modes of legal education have been well imbibed in the academic trajectory of the institution. The research component of legal education is an emerging factor that highlights the doctrinal/empirical potential and its realization. It is integral to the academic vision of the institution having its indelible impact on law and policy reform. A globally shared vision of the legal discipline is a necessary concomitant of increasing internationalization entailing participative and collaborative engagements by the institution. The aim to ensure professionally competent, technically sound, and socially relevant outcomes in terms of outgoing students is sought to be realized ultimately. Besides preparing students to emerge as efficient lawyers as well as adept in judicial administration and further, as proficient researchers and academic scholars, the overall objective of legal education remains undeniably the emergence of good human beings exhibiting the best characteristics of empathy, vision, courage, and wisdom that are intrinsic for embarking on a legal journey.

**Mission**

National Law University Delhi endeavors the following: :
**a. Legal education and knowledge creation:**
To evolve and impart comprehensive legal education through traditional, digital and distant mode to reach out to public at large and achieve excellence where technology can be a real game changer;
 To organize advanced studies and promote research in law by offering e-courses on various branches of law;
 To disseminate legal knowledge and legal processes and their role in national development by organizing lectures, seminars, symposia, workshops and conferences through both in-person interactions and e-platforms;
Experiment with new pedagogy that can improve teaching and learning for all the students at NLUD;
**b. Research:**
To cultivate people with both fundamental as well as cutting-edge specialized knowledge, equip themselves with expert capabilities, develop the ability to conduct original research, and achieve international success through inclusion of academic research in curricula;
To promote collaborative research through exchange programs and doctoral fellowships in achieving its objective of enriching the field of legal research;

**c. Collaborations and Outreach:**
 To liaise with national and international institutions of higher learning and research and promote sharing of knowledge and information;
To promote internationalization by instituting MOUs with domestic and international organisations;
 To improve public awareness of contemporary legal issues through diverse platforms including e-discussions;
**d. Justice Education** To promote legal awareness in the community for achieving social and economic justice;
 To promote cultural, legal and ethical values with a view to promote and foster the rule of law and the objectives enshrined in the Constitution of India as guiding goals of this initiative, an To continue to amplify the impact of great NLUD teaching beyond the campus.

# 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

**Institutional Strength**

- **Impact-driven Research**: NLUD has established itself as an institution renowned for its research, both

nationally and internationally. The basic object is to promote independent, innovative, and impact-driven research that covers broad areas including but not limited to criminal law, gender studies, death penalty, corporate law and governance, labor law and intellectual property rights, and competition law.

- **Innovative Pedagogy:** NLUD has adopted transformative pedagogy to keep abreast with international standards of teaching, learning, and assessment.
- **Social Inclusion:** NLUD receives admission applications from across a vast majority of states of India, which signifies its national presence. As per policy, we ensure that not only our students but our faculty and staff are drawn from various social and cultural backgrounds. NLUD has policies to ensure adequate representation of and opportunities for SCs/STs and PwD without adhering to any prejudice or bias. It has recently introduced horizontal reservations for female students in graduate as well as for the purpose of hostel room allocation. We have gender parity in terms of students and faculty members. In addition, we have a student-led group, The Queer Collective on campus which works to sensitize LGBTQ rights. Lastly, NLUD also has accessible infrastructure and buildings.
- **Internationalisation:** NLUD has partnerships and collaborations with several leading international universities including Harvard Law School, Belgium, Norway and SOAS University of London. We hold student-faculty mobility programs, collaborative research projects, joint grants, and courses with international universities.
- **Legal Aid:** It has a Legal Aid Clinic, Pro-Bono Panel, Satya Pro- Bono and Para-legal Volunteer program to assist vulnerable and marginalized people. Project 39A provides legal aid to all death row prisoners in all courts.
- **Student-Oriented Policies:** NLUD has a Student Academic Assistance Policy 2016 to address the demands of students. SAAP students provide academic assistance, in terms of class support and project assistance to teachers and students.
- **Financial Assistance:** The University provides financial assistance to students under its financial assistance policy every year. Over the years, the requests for need-based and hardship financial assistance are increasing. The University through low on funds makes efforts to provide assistance proportionately to students and support all IDIA students.

## Institutional Weakness

The University strives to improve upon areas including :

- **Insufficient Infrastructure:** NLUD lacks proper infrastructure including classroom space, space for accommodation, and recreation space. Moreover, NLUD has a shared campus resulting in limited, dedicated space for NLUD students and faculty.
- **Paucity of funds**: In order to achieve the stated vision and academic goals, NLUD requires more financial assistance and opportunities to generate funds.
- **Financial Assistance:** NLUD has taken considerable steps to ensure to provide financial assistance to students along with IDIA students. The University needs to generate funds for continuing such assistance in the future also.
- **Improvement in Industry Connect:** NLUD lacks requisite industry connections that hampers students' employability and their transition to the professional world.
- **Strengthening Skill-Oriented Courses**: NLUD strives to launch more courses that promote skill development and vocational training. Employability skills of students need to be improved for better placement oppurtunities.
- **Undertake Staff Training:** Staff training at regular intervals can assist in carrying out better day-to-day university processes and improve efficiency.

**Campus Digitalisation:** In view of the swiftly changing teaching-learning landscape, NLUD needs to expand further its ICT infrastructure which will help develop more online and distance learning courses

### Institutional Opportunity

The University has developed as a research-based law university within a span of 12 years. The opportunity lies with the university to continue and expand on such a landmark foundation. The challenges and opportunities for NLUD are in the same mould, that is to strategize, prioritise and develop three, five, or ten-year pedagogical and research goals, accounting for the dynamic nature of the higher education landscape in India. It aims to establish and sustain academic and research collaborations with a range of institutional partners within and outside the government. These may include research organisations, universities, individuals, or private philanthropic organisations. The institution is consistently formulating strategies for carrying out independent research, consultancies, and other grant-based activities. The institution aims to periodically carry out impact assessments of its research and academic commitments whose findings may be incorporated into its overall institutional strategy and planning. To provide an effective learning environment the institution is working towards aligning and creating pedagogical conduits between research and teaching.

### Institutional Challenge

The challenge for the university is to sustain its position as a leading university of law and simultaneously fulfill its aspirations to expand and grow. The university needs to have a sustainable future and in order to achieve that, an expansion through new programs, micro-credential courses, online/ distance learning programs, and research, is required. The university needs proper infrastructure and funds to achieve its vision.

Another important challenge is to develop a coherent institutional structure that can respond to the growing body of work undertaken by the University, which includes integrating operational support systems across administrative, financial, technological, and communication departments. More importantly to begin the process of ensuring NLU Delhi's presence in world rankings

# 1.3 CRITERIA WISE SUMMARY

**Curricular Aspects**

The university has given complete academic freedom to its faculty members for designing their courses and choosing methods for teaching /pedagogy to provide relevant and updated knowledge to students. Such freedom comes with the responsibility of ensuring higher academic consciousness.
The University has instituted a Curriculum Development Committee (CDC) to ensure that curriculum offered at the undergraduate, postgraduate and doctoral levels is rigorous and meets the requirements of providing relevant knowledge with innovative pedagogy. All the courses mandated by regulations along with a range of elective courses are offered to students. The CDC hosts individual faculty presentations at the beginning of each semester, where each faculty shares their course outline, teaching methods and the pedagogical value of the readings prescribed. They also discuss their course outcomes, i.e., what are students expected to learn from the course.

Further, the university also offers an attractive range of seminar courses (elective courses) for 4th and 5th year students. They are offered by lawyers, academics, social scientists who act as "external faculty". Additionally, other value added courses are also offered to students from time to time.

## Teaching-learning and Evaluation

To further innovative learning, faculty members at NLUD strive to evolve new methods to impart learning, laying emphasis on experiential and practical learning through case discussions, interaction with expert lawyers and court visits. Reading materials are provided by the faculty members for discussions in the class. As per the NLUD Academic and Examination Regulations, the examination scheme consists of two parts: class activities and written examination. Open book examinations were offered in a few courses even before the shift to online examinations due to covid. Such examinations require a different skill set among teachers for setting up questions and rigorous training of students for attempting such examinations. Continuous assessments, based on review papers, critical analysis, and case analysis, are a few other evaluation methods. In the B.A.LL.B. course, students have a continuous assessment in every course for a total of 30 marks as a part of classroom assessment. The written examination is in two stages – mid-semester examination and end-semester examination. The students undertake a written project in consultation with the faculty. In addition, 4th and 5th years students are offered Seminar Courses as part of their curriculum, containing 40-48 hours (min.-max.) teaching.

In the LL.M. course, students have continuous class assessments for 50% of the total marks and the remaining 50% includes semester examinations. Students have to submit a dissertation of maximum 100 marks consisting of a written submission and viva-voce.

Ph.D. students have a compulsory course on research methodology followed by an examination. Additionally, the scholars are assessed at regular intervals through work-in-progress presentations. Regular scholars are eligible for thesis submission upon completion of three years of their enrolment.

For all the courses, the institution uses random coding of answer scripts for internal evaluation and provides academic freedom to utilize a range of assessment methodologies. Some of the quality initiatives include the digitisation of question papers with the provision of model answer keys.

During COVID, the University devised innovative methods of conducting online examinations with the help of the latest technology. Additionally, the National Academic Depository (NAD) by the MHRD has been implemented in the University.

## Research, Innovations and Extension

The University has set up the Academic and Research Planning Department (ARPD) to consolidate, strategize and execute the University's vision as a research-based Higher Education Institution(HEI). ARPD works on pedagogical and research goals, facilitates academic and research collaborations, formulates strategies toward a self-sustaining

financial model through grants, fund-raising and partnerships and carries impact assessments of University's commitments.

Under the aegis of ARPD, NLUD has signed a Memorandum of Understanding with the Indian Institute of Technology(IIT), Delhi for initiating interdisciplinary academic collaboration at the intersection of law, social sciences and technology, including artificial intelligence, forensic science, cyber laws and cybercrimes. The initiative will attract strong support from external funding agencies and catalyse 'cross-research activity' between the two institutes, leading to joint research publications, policies, patents, etc. Faculty members of IIT Delhi and NLU Delhi were invited to prepare proposals for the seed grant of a total of Rs. 10 Lakhs for two years under which two proposals were selected and are currently works-in-progress.

The university has focussed on entrepreneurship and innovation through the CIIPC and CCLG. The centres have proposed to conduct special courses in entrepreneurship and IP boot camp. The University is promoting interdisciplinary learning through research centres, faculty initiatives, etc. For instance, the Centre for Studies in Disability and Law has been established to advocate for disability rights and build partnerships with national, regional

and global institutions. The Centre for Linguistic Justice and Endangered Languages aims to facilitate research in the areas of promotion of Indigenous and endangered languages. The Centre for Cyber Laws has been established to understand the socio-legal issues related to cyberspace. For promoting Research in the Doctoral programme, the university has introduced Ph. D Fellowships from the year 2022. Four fellowships have been introduced in the area of IPR, Pension and Financial research through collaboration with CIIPC, PFRDA and IFSCC.

The institution has also created the Academic Fellowship program to nurture early career academics in teaching and research. The Fellows will contribute towards the intellectual growth of the University, and will be mentored by senior faculty members.

## Infrastructure and Learning Resources

As a research-oriented university, NLUD has made consistent efforts to provide sufficient resources to its faculty and students. Justice T. P. S. Chawla Library is one such resource that enables and assists the faculty and students in their research efforts. The Library is renowned for its rich resources, and state-of-the-art infrastructure. It amalgamates an

expansive and diverse collection of print as well as digital resources. The university frequently receives access requests from lawyers, Ph.D. scholars, and international scholars.

There is an extensive range of national and international electronic resources to access digital contents 24x7 within and outside the campus through IP ranges of University and remote access services. To meet the growing challenges of internet usage and e-learning, the library has established a Legal Information Resource Centre. The LIRC is well

equipped with 20 high end desktops having Microsoft operating system, heavy-duty printer and scanners. There is also a separate bay provided for laptop users. RFID software along with treatises and commentaries, reporting and academic journals, reports and proceedings, legislative and constitutional material and loose-leaf, dissertations and thesis, moot memorials, encyclopedia, digests and many more are available.

The University campus is residential with fully air-conditioned academic blocks, and hostels, as well as residences for permanent faculty at assistant, associate and professor levels. A guesthouse is also available for course participants, exchange students, and visiting faculty. All faculties are provided with a laptop and a printer, and a fully functioning IT department assists in maintaining state-of-the-art internet connectivity 24x7.

## Student Support and Progression

The University believes in involving students in its policy making. It has an extensive Student Bar Council with representation of students in the Academic and Administrative Bodies in 13 committees.The committees are – Library, Legal Aid, Student Welfare, Hostel Welfare, Literary, Quizzing and Debating, Moot Court, Sports, Cultural, Mess, Academic, Disciplinary, ADR and Social Inclusion. To ensure inclusivity the university has a Social Inclusion Committee which was established in 2019. The university also has an Increasing Diversity Increasing Access (IDIA) Chapter, that helps students from marginalized backgrounds to learn basic English. The university has been providing fee waivers to admitted IDIA students. The Equal Opportunity and SC/ST Cells have been constituted so that all students can benefit from a wide range of opportunities. Gender parity is

also clearly visible in all policies of the university.

Each student committee has 10 members; two members from each batch are elected from within the batch. There is a provision for the nomination of female members if there is less than 40% representation of the female members in the committee. In particular, these committees assist the University in the organisation of a range of extra-curricular activities including annual cultural and sports festivals, debating competitions, and moot court competitions.

The campus has a strict NO ragging policy, and offenders are likely to face criminal action and/or expulsion. A duly constituted Internal Complaints Committee (ICC) is set up to deal with the complaints of sexual harassment. The University has a Student Academic Assistance Policy (SAAP) in place wherein selected students assist faculty members in courses by providing academic assistance, class support as well as extensive project assistance to other students. It is beneficial for the students from the 4th and 5th years who would like to evaluate the opportunity of considering a career in academia and policy research. Additionally, the University provides complete support to the PwD students which include the availability of special software for visually impaired students among others.

## Governance, Leadership and Management

NLUD is an autonomous institution with the Chief Justice of the Delhi High Court as its Chancellor, and the Chief Justice of India as the Visitor of the University. The governance, leadership, and management of the University are provided by the NLUD Act. The Governing Council, the Executive Council, the Academic Council, and the Finance Committee are constituted to govern the University. Sitting and former judges of the Delhi High Court, Senior Advocates, Vice Chancellors from other universities, members of the Bar Council of India, and representatives from the Govt. of NCT Delhi are members of these statutory bodies. The leadership includes the Vice Chancellor as the head of the university and the Registrar for taking care of the administration. The Univeristy has established an Academic Planning Board for providing guidance for different academic activities of the University. The Planning Board consists of eminent persons from academia, legal profession, industry and civil society. All governaning bodies of the Univeristy meet regularly and guide the affairs of the Univeristy. The University confers three types of degrees: Integrated BA.LL.B. (Honours), Master of Law (LL.M.), and Doctoral degrees. The University is Accredited in 'A' grade with a score of 3.59 on a four-point scale by NAAC, and is ranked second (for the last consecutive 5 years) in the National Institutional Ranking Framework, Ministry of HRD, Government of India.

## Institutional Values and Best Practices

Promoting research and advancing the cause of legal aid are the two essential best practices of NLUD. As a publicly funded law university, the purpose of the University is to contribute to and enhance public discourse on law, both through academic rigour and research. The research endeavors of the university have not only had a translational impact in India but also have created significant buzz in international academic circles. Over the last decade, the
University has established specialized research centres such as the Project39A, Centre for Communication Governance, Centre for Innovation, Intellectual Property and Competition, Centre for Law Justice and Development and Centre for Corporate Law and Governance. Further, in the last ten years, the University has established a body of work through the expertise of its faculty in core areas such as criminal law, legal aid, prisons and policing, corporate law and banking, technology and law, and intellectual property rights, among several other areas.

A strong culture of research along with academic rigour, enables NLUD to work towards dissemination of legal knowledge and contribute to national development. Promoting legal and ethical values, fostering the rule of law, and fulfilling the objectives enshrined in the Constitution of India, have been the foremost priority areas for which NLUD has strived constantly.

NLUD has an active Legal Aid Committee and Legal Aid Clinic facilitated by faculty members and students. It organizes a diverse range of activities including the Para-Legal Volunteer (PLV) Training Workshop, writing petitions, providing legal assistance in collaborations with institutes like the National Human Rights Commission, Legal Awareness drives, and Community Outreach Programs and Pro bono Panels. PLVs undertake clinical work by assisting

people seeking legal counsel, the objective being to decentralize legal aid services and ensure wider access to justice for even the poorest citizens in the most marginalized areas.

# 2. PROFILE

## 2.1 BASIC INFORMATION

| Name and Address of the University | |
|---|---|
| Name | NATIONAL LAW UNIVERSITY DELHI |
| Address | Sector-14, Dwarka New Delhi |
| City | New Delhi |
| State | Delhi |
| Pin | 110078 |
| Website | www.nludelhi.ac.in |

| Contacts for Communication | | | | | |
|---|---|---|---|---|---|
| **Designation** | **Name** | **Telephone with STD Code** | **Mobile** | **Fax** | **Email** |
| Vice Chancellor | Srikrishna Deva Rao | 011-28034991 | 9871504622 | 011-2803425 3 | vc@nludelhi.ac.in |
| IQAC / CIQA coordinator | Ritu Gupta | 011-28034255 | 9818345009 | 011-2803425 4 | ritu.gupta@nludelh i.ac.in |

| Nature of University | |
|---|---|
| Nature of University | State University |

| Type of University | |
|---|---|
| Type of University | Unitary |

| Establishment Details | |
|---|---|
| Establishment Date of the University | 16-01-2008 |
| Status Prior to Establishment,If applicable | |

13-08-2022 11:57:13

| Recognition Details | | | |
|---|---|---|---|
| **Date of Recognition as a University by UGC or Any Other National Agency :** | | | |
| **Under Section** | **Date** | **View Document** | |
| 2f of UGC | 05-12-2008 | [View Document](#) | |
| 12B of UGC | 15-03-2011 | [View Document](#) | |

| University with Potential for Excellence | |
|---|---|
| Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC? | No |

| Location, Area and Activity of Campus | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Campus Type** | **Address** | **Location*** | **Campus Area in Acres** | **Built up Area in sq.mts.** | **Programmes Offered** | **Date of Establishment** | **Date of Recognition by UGC/MHRD** |
| Main campus | Sector-14, Dwarka New Delhi | Urban | 12 | 67249 | B.A.LLB. (Hons.) LL.M, Ph.D., PG Diploma Course, and Bridge Course | | |

# 2.2 ACADEMIC INFORMATION

**Affiliated Institutions to the University**

| Type of Colleges | Permanent | Temporary | Total |
|---|---|---|---|

**Furnish the Details of Colleges of University**

| Type Of Colleges | Numbers |
|---|---|
| Constituent Colleges | 0 |
| Affiliated Colleges | 0 |
| Colleges Under 2(f) | 0 |
| Colleges Under 2(f) and 12B | 0 |
| NAAC Accredited Colleges | 0 |
| Colleges with Potential for Excellence(UGC) | 0 |
| Autonomous Colleges | 0 |
| Colleges with Postgraduate Departments | 0 |
| Colleges with Research Departments | 0 |
| University Recognized Research Institutes/Centers | 0 |

| Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA) | : Yes |
|---|---|

| SRA program | Document |
|---|---|
| BCI | 103906_8983_8_1655190927.pdf |

**Details Of Teaching & Non-Teaching Staff Of University**

| | Teaching Faculty | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Professor | | | | Associate Professor | | | | Assistant Professor | | | |
| | Male | Female | Others | Total | Male | Female | Others | Total | Male | Female | Others | Total |
| Sanctioned | | | | 21 | | | | 18 | | | | 28 |
| Recruited | 6 | 6 | 0 | 12 | 7 | 7 | 0 | 14 | 7 | 8 | 0 | 15 |
| Yet to Recruit | | | | 9 | | | | 4 | | | | 13 |
| On Contract | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 2 |

| Non-Teaching Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned | | | | 87 |
| Recruited | 34 | 12 | 0 | 46 |
| Yet to Recruit | | | | 41 |
| On Contract | 13 | 2 | 0 | 15 |

| Technical Staff | | | | |
|---|---|---|---|---|
| | **Male** | **Female** | **Others** | **Total** |
| Sanctioned | | | | 7 |
| Recruited | 4 | 0 | 0 | 4 |
| Yet to Recruit | | | | 3 |
| On Contract | 1 | 0 | 0 | 1 |

**Qualification Details of the Teaching Staff**

| Permanent Teachers | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 2 |
| Ph.D. | 7 | 5 | 0 | 6 | 6 | 0 | 6 | 5 | 0 | 35 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 3 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Temporary Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

| Part Time Teachers | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Highest Qualification** | **Professor** | | | **Associate Professor** | | | **Assistant Professor** | | |
| | Male | Female | Others | Male | Female | Others | Male | Female | Others | Total |
| D.sc/D.Litt/LLD/DM/MCH | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Ph.D. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| M.Phil. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| UG | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

**Distinguished Academicians Appointed As**

| | **Male** | **Female** | **Others** | **Total** |
|---|---|---|---|---|
| Emeritus Professor | 0 | 0 | 0 | 0 |
| Adjunct Professor | 0 | 0 | 0 | 0 |
| Visiting Professor | 28 | 9 | 0 | 37 |

**Chairs Instituted by the University**

| Sl.No | Name of the Department | Name of the Chair | Name of the Sponsor Organisation/Agency |
|---|---|---|---|
| 1 | IPR | IPR Chair | Department for promotion of Industry and Internal Trade Ministry of Commerce and Industry |
| 2 | Access to Justice | SK Malik Chair | Vishwa Nath and Santosh Bakshi Charitable Educational Trust |
| 3 | Professional Ethics | Justice Bodh Raj Sawhney Chair | Bodh Raj Sawhney Memorial Trust |
| 4 | Criminal Law Chair | Sh. Kundan Lal Arora Chair | Honorable Justice DP Wadhwa |
| 5 | Consumer Law | Consumer Law Chair | Department of Consumer Affairs Ministry of Consumer Affairs Food and Public Distribution |

**Provide the Following Details of Students Enrolled in the University During the Current Academic Year**

| Programme | | From the State Where University is Located | From Other States of India | NRI Students | Foreign Students | Total |
|---|---|---|---|---|---|---|
| UG | Male | 5 | 70 | 0 | 3 | 78 |
| | Female | 6 | 38 | 0 | 1 | 45 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG | Male | 15 | 24 | 0 | 2 | 41 |
| | Female | 14 | 25 | 0 | 1 | 40 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| PG Diploma recognised by statutory authority including university | Male | 23 | 31 | 0 | 0 | 54 |
| | Female | 11 | 9 | 0 | 0 | 20 |
| | Others | 0 | 0 | 0 | 0 | 0 |
| Doctoral (Ph.D) | Male | 2 | 1 | 0 | 1 | 4 |
| | Female | 3 | 7 | 0 | 0 | 10 |
| | Others | 0 | 0 | 0 | 0 | 0 |

| Does the University offer any Integrated Programmes? | Yes |
|---|---|
| Total Number of Integrated Programme | 1 |

| Integrated Programme | From the State where university is located | From other States of India | NRI students | Foreign Students | Total |
|---|---|---|---|---|---|
| Male | 34 | 227 | 0 | 15 | 276 |
| Female | 19 | 149 | 0 | 13 | 181 |
| Others | 0 | 0 | 0 | 0 | 0 |

**Details of UGC Human Resource Development Centre, If applicable**

| Year of Establishment | Nill |
| --- | --- |
| Number of UGC Orientation Programmes | 0 |
| Number of UGC Refresher Course | 0 |
| Number of University's own Programmes | 0 |
| Total Number of Programmes Conducted (last five years) | 0 |

**Accreditation Details**

| Cycle Info | Accreditation | Grade | CGPA | Upload Peer Team Report |
| --- | --- | --- | --- | --- |
| Cycle 1 | Accreditation | A | 3.59 | NAAC Certificate.pdf |

**Institutional preparedness for NEP**

| 1. Multidisciplinary/interdisciplinary: | NEP has emerged as the guiding framework for the visualization and implementation of the broader principles of internationalization and best practices adoption, digitalization, and a pronounced interdisciplinary edge. The constitutional values of justice provide an effective backdrop with diverse sociocultural contexts to enunciate a cohesive institutional vision for incorporating the multifaceted elements of NEP. Keeping the above vision of NEP-2020, National Law University Delhi has constituted the NEP Committee keeping in mind the inter-disciplinary requirement of the NEP 2020 wherein the committee members are drawn from Law and Social Sciences streams to enforce the NEP 2020 in letter and spirit. Several measures undertaken to realize the institutional vision with respect to NEP are outlined as follows: NLUD was conceived to promote interdisciplinary studies in Law and Social Sciences. Its innovative curriculum is evidenced by its multi-disciplinary and innovative curriculum framing, teaching, and pedagogy. The faculty members have autonomy in devising teaching plans, preparing reading materials, and selecting pedagogical approaches. A range of elective and seminar courses focusing on multidisciplinary and contemporary areas are also offered to students by |
| --- | --- |

experts from academia, legal practice, corporate sector, and government ensuring practical exposure. Some of the seminar courses, are "Connection between Law and Literature", " Criminology and Forensic Sciences", and " IP and Public Health". Forensic Linguistics". The University also facilitates exposure to global concerns through international collaborations with foreign faculties. NLUD has established the National Academy of Law Teachers in 2011, to promote teaching-learning methodology by training faculty members in teaching, research, and curriculum development. It has also developed E-content on e-PG-Pathshala, CEC, SWAYAM and other MOOCs (Massive Open Online Courses) platforms. NLU Delhi is committed to fostering community engagement and service through various activities and initiatives. All students are offered a Clinical Course in Legal Aid which trains students in public service using law. It has an active Legal Aid Clinic which facilitates activities like Para-Legal Volunteer Training Workshop, writing petitions, providing legal assistance, legal awareness, and community outreach programs. NLUD encourages and facilitates Environmental Education both through classroom learning and practical research endevours. Environmental law is an important mandatory course offered to fourth-year students. The University also has a Centre for Environmental Law, Policy, and Research which promotes environmental legal education and research. NLUD in collaboration with the WWF organizes 3 online diploma programs in Environment Law. It recently organized a two-week online certificate course titled 'Climate Justice and Climate Law: South-North Perspectives' in collaboration with Law Environment and Development Centre, SOAS University of London. The University promotes multidisciplinary research endeavors and has 22 illustrious Research Centres established to cater to diverse research and training needs of the legal academia cross-cutting with other disciplines, where feasible. The research funds of these centres culminate into a huge corpus with Governmental agencies, higher judiciary, and international academia, partnering for various projects. Some of the prominent centres doing notable work are Project 39A, The Centre for Innovation, Intellectual Property and Competition, The Centre for Communication Governance among

| | |
|---|---|
| | others. |
| 2. Academic bank of credits (ABC): | NLU Delhi is registered under the Academic Bank of Credits (ABC) as proposed in NEP 2020. For the implementation of the ABC, the Curriculum Development Committee (CDC) is duly constituted for revamping the curriculum. Internationalization of Education: NLU Delhi has been consciously taking steps in its internationalizing effort and for this NLUD has the International Relations Office (IRO). NLU Delhi pro-actively explores possibilities of signing MOUs with various Universities and Institutions of National and International repute to garner a global face for the University. These MOUs pave the way not only for the Students' and Faculty Exchange Programmes but also facilitate collaborative research and other academic activities. Such collaborations provide opportunities for the faculty and the students to excel in the field of legal education across the globe. The university has engaged in teaching, research, and discussions on international platforms with its partner institutions. The university is in discussion with a few academic universities for further collaborations to offer joint academic programs. The University of Bergen, Norway, and MykolasRomeris Univeristy, Lithuania regularly offer Erasmus Plus Scholarships to NLUD Students. They have offered such scholarships to 16 and 3 students respectively in the past 4 years. The University has achieved 9 more student scholarships for 2022-2023 as a partner with the University of Bergen. NLUD is also offering Bridge Courses for the students who have three-year or four-year Law degrees from abroad to bridge the gap and thus tries to integrate foreign law degree holders into the Indian System. . |
| 3. Skill development: | Legal education is a professional course that requires a considerable emphasis on both classroom and courtroom training. These aspects of skill development are very well integrated into the course curriculum well in consonance with the requirements of the National Education Policy of 2020. The content of the course and its examination is designed in a way to enable the development of practical skills for students. This is especially true for the Clinical courses. For instance, In-Clinic I (ADR), students must undertake a mediation exercise, which helps in learning the fundamentals and processes of ADR. In |

| | |
|---|---|
| | Clinic II ('Legal Drafting'), students are given fact situations and asked to draft, among other documents, plaints, bail applications, and bail orders. Clinic III ('Legal Aid'), requires students to conduct empirical research that aids marginalized communities. Clinic IV ('Trial and Appellate Advocacy'), highlights the significance of advocacy skills and professional ethics and their inculcation in students. Students are also exposed to mooting, alternative dispute resolution, and client counseling exercises. Vocational education can provide a vital set of skills that can become an enabler towards self-employment and entrepreneurship or in conjunction with the larger ecosystems of business and services with respect to the outgoing law students. National Law University has already initiated the process in this direction, and it is on way to developing a curriculum for para-legal education and taking steps to achieve the NEP and BCI guidelines in this regard |
| 4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): | Curricular and pedagogical reforms are to catalyze the integration Indian values, languages, and knowledge to make legal education more contextualized to the Indian context. A pool of experts in specialized law and social science subjects and related disciplines has been identified for appropriate academic support which will help the university realize the goal of integrating Indian knowledge systems in legal education, especially in papers like jurisprudence or subjects with the law and social science interface. The Univeristy is developing a course on Ancient Legal System. |
| 5. Focus on Outcome based education (OBE): | National Law University, Delhi (NLUD) is committed to providing the best outcome-based legal education in accordance with global universities. All courses are designed to facilitate skill enhancements amongst students. The presence of a demand skill set helps in finding better job opportunities in the competitive global business environment. A number of new outcome-based diplomas, certificates, and other vocational programs are added every year for keeping pace with the dynamic business environment, such as LLM (Pro). NLUD also offers multiple seminar courses to students in their penultimate and final years that would allow them to better understand the practical application of law while approaching different legal issues with a more advanced and nuanced approach. |

| 6. Distance education/online education: | NLUD is known for providing various courses specifically designed for online/distance education, keeping in mind, the needs and limitations of different types of students who belong to different geographical locations, varied business environments, and cultures. The focus is on outcome-based education which also takes care of the interest and all-around involvement of the students in the academic as well as practical and procedural aspects of the law. The University runs several programs which are delivered to learners in ODL/ Blended and on-campus modular mode.The University's LL.M.(Pro) Program follows this format. It is conceived as a unique program that provides credit courses to mid-career working professionals as well as non-working people. The University has also partnered with foreign universities such as Harvard Law School for offering courses such as CopyrightX which is a course on copyright law. The university employs the latest technological tools to enhance learning. The learning happens in smart classes which are equipped with contemporary teaching methods such as smart boards, LEDs, highly efficient internet facilities, projectors, etc. with an aim to impart quality distance education. These tools facilitate the online streaming of the lectures, which are an essential component of the hybrid classes. The NLUD library is supported by diverse online databases which provide ready and quick information to the students. It provides remote access that allows its students and faculty to make use of legal databases and use the library for research purposes from anywhere in the world by simply logging in. NLUD is also collaborating with International Ed-Tech platforms like Coursera to allow its students to pursue multiple courses across the fields of Law, Arts, and Science and also achieve certifications in the same. The Universities Massive Open Online Courses (MOOCs) at NLUD can be easily accessed by anyone, anywhere, and at any time. All the courses have been prepared by the best subject teachers. These courses are interactive and are available free of cost to students in India. It also offers Online diplomas namely, (i) Diploma in Law and Practice of Arbitration and (ii) Diploma course in Insolvency and Bankruptcy: Law and Practice Upcoming institutional reforms as per NEP: Implementation of NEP 2020 and instituting outcome- |
| --- | --- |

| | based curriculum reforms are the foremost priorities for the institution. The University has also constituted a Curriculum Development Committee that is responsible for periodic review and assessment of the curriculum. The mandate of the CDC committee is to encourage the regular and periodic review of the curriculum which will enable the teacher and the taught to reflect upon the emerging developments from a multi-disciplinary perspective. This will provide an opportunity for the teachers to update the curriculum by incorporating contemporary themes, issues, policies, and landmark cases in their courses. Initiating the curriculum reforms shall subsequently pave the way for other pedagogical changes that are in the sink with NEP. |
|---|---|

# Extended Profile

## 1 Program

### 1.1

**Number of programs offered year-wise for last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 07 | 07 | 07 | 07 | 07 |
| Other Upload Files | | | | |
| 1 | View Document | | | |

### 1.2

**Number of programmes offered during the last five years. Please provide consolidated number of Programs offered across five years**

**Response: 07**

### 1.3

**Number of courses in all programs year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 60 | 60 | 60 | 60 | 60 |
| Other Upload Files | | | | |
| 1 | View Document | | | |

### 1.4

**Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)**

**Response: 300**

## 2 Students

### 2.1

**Number of students year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 597 | 547 | 505 | 501 | 439 |
| Other Upload Files | | | | |
| 1 | | | View Document | |

**1.2**

**Number of outgoing / final year students year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 151 | 169 | 170 | 166 | 109 |
| Other Upload Files | | | | |
| 1 | | | View Document | |

**1.3**

**Number of students appeared in the University examination year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 574 | 544 | 504 | 463 | 440 |
| Other Upload Files | | | | |
| 1 | | | View Document | |

**1.4**

**Number of revaluation applications year-wise during the last 5 years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

# 2 Faculty Data

**2.1**

**Number of full time teachers year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 51 | 48 | 29 | 31 | 32 |
| Other Upload Files | | | | |
| 1 | | View Document | | |

**1.2**

**Number of sanctioned posts year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 67 | 67 | 67 | 67 | 67 |
| Other Upload Files | | | | |
| 1 | | View Document | | |

# 2 Administrative Data

**2.1**

**Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 107 | 107 | 45 | 44 | 25 |
| Other Upload Files | | | | |
| 1 | | View Document | | |

**1.2**

**Total number of classrooms and seminar halls**

**Response: 21**

**1.3**

**Total number of computers /Laptops in the campus for Student use:**

**Response: 50**

**1.4**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2233.78 | 2325.23 | 2766.19 | 2522.16 | 3465.05 |

# 4. Quality Indicator Framework(QIF)

## Criterion 1 - Curricular Aspects

### 1.1 Curriculum Design and Development

**1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.**

**Response:**

The curriculum of the university is specifically designed to sensitize the students towards the contemporary issues and problems which mar the different spheres of society. The curriculum addresses the concerns of the Indian Society like legal literacy and demand of the legal profession in the contemporary world. The university in the second year of the BA LLB course provides a mandatory course titled "Law and Poverty", the basic aim of which is to sensitize the upcoming law graduates towards the various realities of Indian society with respect to discrimination, poverty, and the suffering of the masses. Furthermore, the curriculum has a mandatory Clinic VI paper in Year V that deals with the ethical obligation of an advocate in the clinical course titled "Practical Training: Training and Appellate Advocacy" wherein the students are taught about how to represent a client's interest, the principles of neutrality of a lawyer, amongst others. The course is conducted by a practitioner of Law (Lawyer) under the constant supervision of the faculty coordinator.

A full course on Human Rights Law and International Humanitarian and Refugee law is taught to the BA LLB Undergraduate students with the objective of providing the students a comprehensive understanding of the concept and values of the concerned subject matter. The students are further taught the importance of Legal aid as a basic human right and how ignorance of law is a major cause of perpetration of injustice through a full clinical course titled "Legal Aid and Services". Moreover, it attempts to develop a proactive role in strategic legal empowerment using legal services and paralegal education.

The students are also comprehensively taught the foundational knowledge of the constitution of India with a detailed understanding and in-depth analysis of the structure of governance. They are also taught about the fundamental concepts relating to governance, relationship between various organs, their working and practical problems being faced and handled during all these years with the help of judiciary along with other important ancillary structures and authorities required for the efficient and effective governance.

Constitution Law and Human Rights law that is taught in third year and fifth year respectively involve the preparation of research projects on contemporary issues supervised by the faculty reflecting on constitutional and human rights values. Further, there is an Internal Complaints Committee which is formulated for the redressal of complaints related to the issues of women including sexual harassment. Sensitization programs are conducted for students, faculty and administrative staff at periodic intervals for the awareness and updation of the subject matter. Also, to ensure inclusivity and empowerment of women, each and every student committee has a mandatory requirement of at least 40% women representatives across batches in each committee.

In the curriculum, Environmental Law is taught in the 4th Year, current issues are highlighted in the course of the lecture with the help of short feature films, documentaries, etc. Additionally, environment protection

measures like, installation of LED bulbs, solar panels, water harvesting infrastructure, etc. have been incorporated inside the campus premises.

| File Description | Document |
|---|---|
| Upload Program Brochures reflecting details of Courses with POs, COs and PSOs | View Document |
| Link for Additional information | View Document |

**1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.**

**Response:** 100

1.1.2.1 *Number of all Programmes offered by the institution during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 0 | 0 | 0 | 0 | 7 |

| File Description | Document |
|---|---|
| Minutes of relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting | View Document |
| Institutional data in prescribed format | View Document |

**1.1.3** *Percentage of courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University*

**Response:** 100

1.1.3.1 **Number of** *courses having focus on Litigation/Judicial and legal service/ entrepreneurship/ skill development offered by the University* **during the**

Response: 300

| File Description | Document |
|---|---|
| Programme/ Curriculum/ Syllabus of the courses | [View Document](#) |
| Minutes of the Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting with approvals for these courses | [View Document](#) |
| Data as per Data template | [View Document](#) |

## 1.2 Academic Flexibility

**1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.**

**Response:** 49.33

1.2.1.1 **How many new courses were introduced within the last five years.**

Response: 148

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 260

| File Description | Document |
|---|---|
| Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting. | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |
| Any additional information | [View Document](#) |

**1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented  (Data for the latest completed academic year).**

**Response:** 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 07

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |
| Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting | View Document |

## 1.3 Curriculum Enrichment

**1.3.1** *Institution integrates cross-cutting issues relevant to Professional Ethics ,Gender, Constitutional and Human Values, Environment and Sustainability etc.  into the Curriculum*

**Response:**

The Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability etc. Into the Curriculum through various mandatory and seminar courses. Students are taught professional ethics during their Legal Methods and English Courses during the first year. Human values are further promoted via the political science course in the first year and the sociology course in the second year. Constitutional Law is introduced in the third year and attempts to teach students constitutional values by introducing them to concepts such as fundamental rights and duties, federalism, etc. In the fourth year, students are taught the values of environmentalism and sustainability through the Environment Law course.

Further, in the seminar courses, students are offered a wide selection of courses to improve their engagement with the given themes. Courses such as advanced criminal process, decoding separation of powers, etc teach students constitutional values. The University also offers courses such as feminist legal theory to introduce gender values to students. Seminar courses are also offered in subjects such as biodiversity law, law, and social justice, conceptualizing justice, Constitutionalism, Sexual Offences: Law and Philosophy, and other areas of Jurisprudence.

| File Description | Document |
|---|---|
| Upload the list and description of the courses which address the Gender, Environment and Sustainability, Constitutional and Human Values and Professional Ethics in the Curriculum | View Document |

**1.3.2 Number of value-added /add on course and certificate programs for imparting transferable and life skills offered during the last five years**

**Response:** 56

| File Description | Document |
|---|---|
| List of value added courses (Data Template) | [View Document](#) |
| Any additional information | [View Document](#) |

**1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.**

**Response:** 32.05

1.3.3.1 **Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 166 | 168 | 164 | 162 | 162 |

| File Description | Document |
|---|---|
| List of students enrolled(Data Template) | [View Document](#) |

**1.3.4** *Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,(Data to be given for the latest completed academic year)*

**Response:** 26.13

1.3.4.1 **Number of students undertaking** *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,***(for the latest completed Academic year)**

Response: 156

| File Description | Document |
|---|---|
| Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead | [View Document](#) |
| Institutional data in prescribed format (Data Template) | [View Document](#) |

## 1.4 Feedback System

**1.4.1** *Structured feedback for design and review of syllabus – semester- wise / year-wise is received from*

- *Students,*
- *Teachers,*
- *Law-firms/Judges/Sr. Counsels and employers/Civil Society  and*
- *Alumni*

**Response:** D. Any 1 of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| Five filled in forms of each category opted by the institution | [View Document](#) |
| URL for stakeholder feedback report | [View Document](#) |

**1.4.2** *Feedback processes of the institution may be classified as follows:*

**Response:** Feedback collected and analysed

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| URL for feedback report | [View Document](#) |

# Criterion 2 - Teaching-learning and Evaluation

## 2.1 Student Enrollment and Profile

### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 99.82

2.1.1.1 **Number of students admitted year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 218 | 213 | 172 | 171 | 112 |

2.1.1.2 **Number of sanctioned seats year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 218 | 213 | 172 | 171 | 113 |

| File Description | Document |
|------------------|----------|
| Sanctioned student strength as approved by the University | [View Document](#) |
| Enrollment Ratio (Average of Last five years) based on Data Template | [View Document](#) |

### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years (Excluding Supernumerary Seats)

**Response:** 88.25

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 94 | 94 | 40 | 39 | 22 |

| File Description | Document |
|---|---|
| Number of SC, ST and OBC students admitted against the reserved seats | [View Document](#) |
| Institutional data in Prescribed Format | [View Document](#) |
| Any additional information | [View Document](#) |

## 2.2 Catering to Student Diversity

**2.2.1** *The institution recognises multiple intelligences of students and creates policies and programs for all kinds of learners. The institution assesses the learning levels of the students and organises special Programmes /policies for different levels of learners .*

**Response:**

-The Social Inclusion and Equity Committee of the university launched an initiative titled "Peer Tutoring" in November 2020. In this system, an academically successful student is identified to tutor students who require assistance in academics. It helps students with disabilities and students living in remote and far-off areas where there is a lack of internet access. As a system, it benefits both the peer tutor and the peer learner. The tutor is also eligible to get a certificate from the committee after completing a total of 8 hours of lecture.

-For differently-abled students, an Enabling Unit has been established which facilitates their admission, provides guidance and creates awareness about the needs of disabled persons and general issues concerning disability. JAWS screen reader software (talking software for the blind) on two computers; **PERL Scanner:** Perl scanner for the visually impaired person for reading.; The separate reading table on the ground floor in the library for PWD.; Braille books on the recommendation if any.

**-**Student Academic Assistance Programme (SAAP)- Students from the 4th-5thYear can opt to be a SAAP to help students by assisting the Faculty members in teaching & research, to make them understand the difficult subjects by way of remedial classes and discussion sessions. SAAP policy helps the students to evaluate the opportunity of considering a career in academia & policy research.

-The university along with the British Council conducts an English test for the first-year students of the university. The language skills of the students are assessed and classes are given to students who struggle with the language.

The University offers programmes for different kinds of learners such as professionals, lawyers, and police officers. The University offers LL.M. Professional Programme which has four specialisation courses and also offers many online diploma programmes for learners who cannot attend the classes in person. Many training programmes and workshops for different sets of learners including police personnel, academicians, judicial officers, advocates, and industry representatives are offered from time to time. The training programme and workshops organised by the University include the following amongst others:

- MoU with Delhi Police in December 2021 to evolve and impart comprehensive legal education at all levels of basic police training.

- A two-day training programme on training the police officers on cyber policing.
- Classes for DAGOs (Directly Admitted Gazetted Officers) CRPF, CRPF Academy, Gurugram.
- An International Symposium on Insolvency & Bankruptcy Law for the Continuation of Professional Development for Insolvency Professionals.
- The National e-Governance Division (NeGD) under the Ministry of Electronics and IT signed an MoU with National Law University, Delhi and National Law Institute University, Bhopal to establish a Cyber Lab for the 'Online Capacity Building Programme on Cyber Law, Crime Investigation and Digital Forensics. This programme aims to enable Police Officers, State Cyber Cells, Law Enforcement Agencies, Prosecutors and Judicial Officers to acquire requisite skills to deal with Cyber Forensics cases efficiently.

The University has also appointed 10 academic fellows for 11 subjects to contribute to the intellectual growth of the University, mentored by senior faculties.

| File Description | Document |
|---|---|
| Provide link for additional information | [View Document](#) |

**2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)**

**Response:** 12:1

## 2.3 Teaching- Learning Process

**2.3.1** *Student centric methods, such as experiential learning, participative learning peer learning team teaching, case law method and problem solving methodologies are used for enhancing their learning experiences*

**Response:**

Upon joining the University, each student is assigned one individual from each batch. The Student Welfare Committee of the University prepares this list and shares it with the new batch joining the university.

The University uses student-centric methods in the teaching-learning process through its lectures, seminars, and tutorials. Study material is distributed for each course and forms the basis of class discussion and interactive learning so that students remain engaged. Each course also includes a project assignment to develop research, analysis, and writing skills. The diversity of projects ensures that students are exposed to a wide range of experiences relevant to understanding the role of law in society.

Students present cases and their projects to the whole class to enable peer learning and feedback. Assignments, assessments, and examinations also revolve around the application and problem-solving (students are given a fact situation and are required to apply the law to the facts and reach a legal decision). The students as an integral part of the research projects that they undertake.

For experiential learning, the University has four compulsory Clinic courses which have a greater credit weightage than regular courses. In Clinic – I ('Alternate Dispute Resolution), students must undertake

mediation in place of an ordinary project. This helps them learn the fundamentals and processes of ADR. In Clinic – II ('Pleading and Conveyancing and Drafting'), students are given fact situations and asked to draft, among other documents, plaints, bail applications, and bail orders. Clinic – III ('Legal Aid'), requires students to conduct empirical research that aids marginalized communities, and in turn, enables students to learn the law and the status of government programs. Clinic – IV,( Professional Ethics and Appellate Advocacy Practicum) on 'Trial Advocacy', deals with appellate (civil and criminal) advocacy, cases in the Supreme Court and High Court, PILs, and professional ethics.

The University offers Seminar courses (two in the fourth year and four in the fifth year of the undergraduate course) on a variety of subjects, which range from 'Climate Change and Policy' and 'Mergers and Acquisitions, to 'Criminology and Forensic Sciences' and 'Disability Law and Human Rights. These courses are taught by highly qualified experts from India and abroad.

Buddy over Batches Project (BoB)- The idea is to provide every new student with four other 'Buddies-over-Batches' from the senior batches. This provides an opportunity for every fresher to contact seniors for guidance/help with any issues which they face in the beginning.

The Univeristy trains students for mooting activity through moot court policy / committee. Students of the Univeristy have participated in many important national and international moot court competitions such as International Criminal Court Moot, Oxford Media Law Moot, HSF Negotiation, Insolvency Moot Competition. Students also participates in Mediation and ADR Negotiations.

| File Description | Document |
|---|---|
| Provide Link for Additional Information | [View Document](#) |

**2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.**

**Response:**

Delivery of online classes. The attendance and time table provided on the platform. There is also a Learning Management System in the student's TCS Ion account where faculty members provide the reading material, and PowerPoint The University uses TCS Ion (https://www.tcsion.com/SelfServices/) for the presentations and any extra material such as articles, judgments, etc. in the beginning of the semester in order to aid the student in understanding the lectures.

The power point presentations presented in class enable the student to understand the concept. The Faculty, with the help of these presentations, create a class that is interactive which enables the students to engage with the subject matter in the class.

The University has a sound library and Information Digital Access Mechanism. Digital Databases are accessible remotely through Digital Access Portal at https://nludelhi.remotexs.in/home . University provides access to print book catalog at Interanet to students at http://192.168.10.30:8380/opac/ . University has its digital institutional repository, VidhiGyanSangrah visualizing digital assets of the Universities accessible at http://14.139.58.147:8080/jspui/

| File Description | Document |
|---|---|
| Provide link for webpage describing the " LMS/ Academic Management System " | [View Document](#) |

**2.3.3** *Ratio of students mentored  for academic and other related issues by faculty mentors   (Data to be provided only for the latest completed academic  year)*

**Response:** 14:1

2.3.3.1 *Number of faculty mentors assigned to students  for academic and other related issues:*

Response: 44

| File Description | Document |
|---|---|
| Mentor diary and progress made | [View Document](#) |
| Institutional data in prescribed format (Data Template) | [View Document](#) |

**2.3.4** *Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)*

**Response:** 56:1

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 332

| File Description | Document |
|---|---|
| Official Proceeding of Student Council identifying the student mentors or teaching assistants for mentoring students | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

## 2.4 Teacher Profile and Quality

**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

**Response:** 57.01

| File Description | Document |
|---|---|
| Year wise full time teachers and sanctioned posts for 5 years | View Document |
| List of the faculty members authenticated by the Head of HEI | View Document |

**2.4.2** *Average percentage of full time teachers with Ph.D./LLD during the last five years*

**Response:** 92:1

2.4.2.1 **Number of full time teachers with *Ph.D./LLD* year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 41 | 38 | 29 | 31 | 32 |

| File Description | Document |
|---|---|
| Phd/LLD Degree certificates of the faculty | View Document |
| List of full time teachers with Ph.D./LLD. and number of full time teachers for 5 years (Data Template) | View Document |
| Any additional information | View Document |

**2.4.3** *Average teaching experience of fulltime teachers in number of years (latest completed academic year)*

**Response:** 16.08

2.4.3.1 *Total experience of full time teachers*

Response: 820

| File Description | Document |
|---|---|
| Teaching experience as certified by the head of the institution | View Document |
| As per Data Template | View Document |

**2.4.4** *Measures / Policies / Incentive  by the institution for faculty retention by the institution for faculty retention*

**Response:**

The Executive Council of the University has approved the following policy vide item No.3.6 dated 25.09.2021 to incentivize the faculty members for research publications. Brief particulars of agenda- To encourage teachers to have quality publications and to incentivize them.

Decision – "The Executive Council appreciated the efforts made by the University in maintaining its second rank among Law Universities/Colleges in NIRF Ranking consecutively for the fourth year. All the faculty members/Research Associates/Academic Fellows will be encouraged to publish at least two peer-reviewed articles in journals that are part of Scopus, web of science, or UGC care list. The University will develop a list of leading and reputed legal and socio-legal journals in India and abroad that are not part of the above list, in which the faculty members will be encouraged to publish. The University will provide a financial incentive of Rs. 20,000 for each article published in any of the above journals."

Faculty members are allowed promotion under Career Advancement Scheme(CAS) as per UGC Regulations. All CAS promotion applications are cleared by the University in a time-bound manner without any delay.

The University supports the faculty participation in international seminars/conferences once in two years subject to the availability of funds and two national seminars/conferences in an academic year. The faculty can avail of a maximum of one week's leave for each seminar during the academic session. The condition of one week's left is not applicable during the vacation time.

The University pays economy airfare and the admissible allowances as per T.A. Regulations.

The University provides an amount of Rs.10,000/- to each faculty member annually for purchasing books to establish their own library.

The University has approved the establishment of various Research Centres. The faculty members are encouraged to research in the area of their interest.

The University provides full reimbursement of indoor medical expenses to the faculty members and their dependent family members. In addition, the University pays a fixed medical allowance per month with the salary for outdoor medical expenses

| File Description | Document |
|---|---|
| Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty | [View Document](#) |

**2.4.5** *Average percentage of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years*

**Response:** 8:1

*2.4.5.1 Number of full time teachers involved in drafting of bills, policies, rules and regulations for the government during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 6 | 5 | 0 | 4 | 1 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| Any additional information | [View Document](#) |

## 2.5 Evaluation Process and Reforms

**2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years**

**Response:** 65.8

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 78 | 106 | 56 | 50 | 39 |

| File Description | Document |
|------------------|----------|
| List of Programmes and date of last semester and date of declaration of results | [View Document](#) |
| Any additional information | [View Document](#) |

**2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

**Response:** 0.2

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 1 | 1 | 1 | 1 | 1 |

2.5.2.2 **Number of students appeared in the University examination year- wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 563     | 532     | 491     | 453     | 451     |

**2.5.3 IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution**

**Response:**

The Examination department of NLUD has time to time reform the examination procedure in relation to the continuous interna**l** assessment . The university's examination department has integrated it examination system with Turnitin, which is plagiarism detecting software for end-term examination (during COVID period)  as well as for projects. Students can individually upload their end-term examination (based on open-book exams) and upload it in their respective online Turnitin classes on or before a given deadline. The examination downloads the file and decodes it (except for internal assessment and sends it to respective faculty members for correction through a Google drive. Subsequently, faculty members send in their marks in excel sheets, which are vetted and moderated (as per university policy) and the marks are uploaded on TCS-ion. Students can individually access their marks on TCS.

| File Description | Document |
|------------------|----------|
| Any additional information | [View Document](#) |
| Link for additional information | [View Document](#) |

**2.5.4 Status of automation of Examination division along with approved Examination Manual**

**Response:** Only student registration and result processing

| File Description | Document |
|------------------|----------|
| Current manual of examination automation system and Annual reports of examination including the present status of automation | [View Document](#) |
| Any additional information | [View Document](#) |

## 2.6 Student Performance and Learning Outcomes

**2.6.1 The institution has stated learning outcomes  (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents**

**Response:**

Program Outcomes (Generic)

The primary mission of the University is to create lawyers who are professionally competent, technically sound, socially relevant, and equipped to address the imperatives of the new age and uphold constitutional values.

The University expects its graduates:

- To be proficient in the knowledge of the law
- To have a fundamental understanding of interdisciplinary subjects
- To have proficiency in the language
- To gain knowledge of computer application
- To possess research aptitude
- To be adequately trained with professional and exposure skills.

Program-specific Outcomes

BA. LL.B.(Hons.)

1. To prepare future assets for the nation and social building.
2. To impart legal education with extracurricular activities and real-time training to students for embedding high-end legal skills competing at the national and international levels.
3.  To learn international comparative laws for enhancing knowledge and skills world widely.
4. To mold the minds of the students and impart knowledge to the students
5. To undergo five years of university learning that is an ideal blend of learning and performing
6. To be prepared for the future burgeoning needs of the legal world, with broad perspectives and finer details

LL.M.

1. To focus on advanced legal education and practices.
2. To enhance the skills of students in the specific expert areas for preparing them for teaching and service at leadership positions in almost all sectors.
3. To engage students in researching socio-legal problems through project reports and research articles.

LL.M. (Professional)

1. To educate or train working professionals with the latest rules and regulations in the field of law for best applications.
2. To enrich academic excellence in professional services.

3. To be aware of subject expertise among working professionals.
4. To provide opportunities to working professionals to connect with the universities of repute for earning a standard degrees.

Ph.D.

1. To train research scholars for rigorous research practices.
2. To assign real-time problems for research to evaluate existing policies on various social issues.
3. To enhance the research skills of the scholars through initial course work including research methodology and ICT applications skills useful for research.

Course outcomes

The course outcomes are developed and shared with the students at the start of each course.

| File Description | Document |
| --- | --- |
| Upload COs for all courses (exemplars from Glossary) | [View Document](#) |
| Upload any additional information | [View Document](#) |

## 2.6.2 Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution

**Response:**

The University has clearly stated learning outcomes for its academic programs, of which the curricula have been formulated following a lot of deliberation. The curriculum is reviewed at the commencement of each academic session. All this is facilitated and monitored during the course by combining theoretical knowledge with professional training. The University felicitates the outstanding performance of the students by awarding various medals at the Convocation.

To meet course outcomes, the University monitors students' performance through continuous internal assessment, mid-semester and final examinations, projects, presentations, and viva voce examinations. If remedial measures are required, special classes are conducted and senior students are appointed as mentors.

The University collects and analyses data on learning outcomes through the concerned faculty and the student academic committee. Moreover, the University also conducts a mandatory anonymous online feedback survey of all the students regarding faculty performance and whether course outcomes were fulfilled. This survey is conducted and reviewed seriously at the end of each academic year.

## 2.6.3 Pass Percentage of students(Data for the latest completed academic year)

**Response:** 94.27

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 148

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 157

| File Description | Document |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination | <u>View Document</u> |
| Paste link for the annual report | <u>View Document</u> |
| Link fo any additional information | <u>View Document</u> |

## 2.7 Student Satisfaction Survey

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:**

| File Description | Document |
|---|---|
| Upload database of all currently enrolled students | <u>View Document</u> |

# Criterion 3 - Research, Innovations and Extension

## 3.1 Promotion of Research and Facilities

**3.1.1 The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented**

**Response:**

The Academic and Research Planning Department (ARPD) was set up to consolidate, strategies and execute the University's vision as an institution of higher education and research. The ARPD is chaired by the Vice Chancellor, and its members include the Registrar and three faculty members. For instance, under the aegis of the ARPD, in a unique partnership, National Law University Delhi signed a Memorandum of Understanding with the Indian Institute of Technology, Delhi (IIT Delhi) for initiating wide-ranging research and academic collaborations in various interdisciplinary areas at the intersection of law, social sciences and technology, including artificial intelligence, forensic science, cyber laws and cybercrimes.

A consistent effort is made by the university for promoting research by faculty members and students. Library resources consisting of both print and e-resources are evidence of this effort. The latest databases and books are purchased by the university for ensuring resources for research. The internationalisation policy of the university also includes research collaborations. The research incentive scheme of the university has been implemented to motivate teachers for writing.

**The Academic Fellowship** is a flagship programme created by the University to nurture early career academics in teaching and research. Academic Fellows are expected to contribute to the intellectual growth of the University and will be mentored by senior faculty members. The fellow began full-time work in November 2021.

The university has attempted to bring about interdisciplinary learning through research centres and faculty initiatives. For instance, the Center for Studies in Disability and Law was established to advocate for disability rights and build partnerships, and the Center for Linguistic Justice and Endangered Languages aims to facilitate an innovative approach toward the ongoing research and teaching thrust and the Centre for Cyber Laws has been established to understand the socio-legal issues related to ever-evolving cyberspace.

| File Description | Document |
|---|---|
| Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption | [View Document](#) |
| Any additional information | [View Document](#) |
| URL of Policy document on promotion of research uploaded on website | [View Document](#) |

**3.1.2 Total amount provided as seed money by institution to its full time faculty for research (latest**

**completed academic year) (INR in lakhs)**

**Response:** 0

| File Description | Document |
|---|---|
| List of teachers receiving the seed money and details of the seed money received (Data Template) | View Document |

**3.1.3** *Percentage of teachers receiving national/ international fellowship/financial support by various agencies including the applicant university for advanced studies/ research during the last five years*

**Response:** 20.94

3.1.3.1 **Number of teachers who received national/ international fellowship/financial support from various agencies** *including the applicant university*, **for advanced studies / research; during the last five years**

Response: 8

| File Description | Document |
|---|---|
| List of teachers and their international fellowship details (Data Templates) | View Document |
| e-copies of the award letters of the teachers | View Document |

**3.1.4** *Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellowships enrolled in the institution during the last five years*

**Response:** 11

| File Description | Document |
|---|---|
| Provide a list of research fellows and their fellowship details (Data Template) | View Document |

**3.1.5** *Institution has the following facilities to support research:*

- **Incubation Centre**
- **Mediation Clinics**
- **Legal Aid**
- **Legal Literacy cell**
- **Research centres**
- **Legal Databases**
- **Computer labs**
- **Moot court**
- **Theatre**
- **Law Museum**

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Upload the list of facilities provided by the university and their year/s of establishment | [View Document](#) |
| Upload any additional information | [View Document](#) |
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| Provide the link of videos and geo-tagged photographs | [View Document](#) |

**3.1.6 The Number of  recognitions for the institution by different Ministries and Government bodies or  National or International agencies**

**Response:** 2

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| e-copy of the recognition award letters | [View Document](#) |

## 3.2 Resource Mobilization for Research

**3.2.1** *Extramural funding for Research (Grants sponsored by non-government sources such as industry, corporate houses, international bodies for research projects), endowments, Chairs in the University, Law programs sponsored by law firms  and other eminent institutions during the last five years (INR in Lakhs)*

**Response:** 3792.06

3.2.1.1 **Total Grants for research projects sponsored by non-government sources such as industry, corporate houses, international bodies, endowments, Institution of Chairs in the institution, Law programs sponsored by law firms  and other eminent institutions year-wise during the last five years (INR in Lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 1887.55 | 165.84 | 1479.97 | 208.85 | 49.85 |

| File Description | Document |
|---|---|
| Provide the List of project and grant details (Data Template) | [View Document](#) |
| e-copies of the grant/award letters for research projects sponsored by non-government agencies | [View Document](#) |
| Any additional information | [View Document](#) |

**3.2.2 Grants  for research projects sponsored by the government agencies during the last five years (INR in Lakhs).**

**Response:** 642.11

3.2.2.1 **Total Grants for research projects sponsored by the government agencies year-wise during the last five years (INR in Lakhs).**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 140.34 | 140.34 | 209.78 | 101.8 | 49.85 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format | [View Document](#) |
| e-copies of the grant award letters for research projects sponsored by government | [View Document](#) |
| Any additional information | [View Document](#) |

**3.2.3 Number of research projects per teacher funded by government and  non-government agencies during the last five years**

**Response:** 1.86

3.2.3.1 **Number of research projects  funded by government and non-government agencies during the last five years.**

Response: 71

| File Description | Document |
|---|---|
| Institutional data in prescribed format | [View Document](#) |
| Any additional information | [View Document](#) |
| Paste Link for the funding agency website | [View Document](#) |

**3.2.4** *Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years*

**Response:** 119

3.2.4.1 *Number of Bill, Ordinances, Rules and regulation drafted by the faculty of the University during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20 | 27 | 23 | 27 | 22 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| Details of Bill, Ordinances, Rules and regulation drafted by the faculty of the University for organizations | [View Document](#) |

## 3.3 Innovation Ecosystem

**3.3.1** *Institution has an ecosystem for Knowledge Creation, including Advanced Research Centre and other initiatives for the creation and transfer of knowledge*

**Response:**

NLU Delhi is a research-intensive institution, with a strong foregrounding in interdisciplinary collaborations.It brings together experts in the fields of social science, law, technology and allied disciplines. The University has an established ethos in being a part of public discourse through its high quality research, which has led to better laws, judicial reforms, and sound policy measures. The University has established the Academic and Research Planning Department headed by the Vice Chancellor. The ARPD makes recommendations, advises on, identifies, consolidates and develops long term institutional research goals,identifies external partners, collaborators, donors or funding organizations to facilitate general or specific research projects, both domestically and internationally, makes recommendations or frames policies, enabling smooth coordination among multiple research activities undertaken by the university. The University incubates research centres in multiple disciplines of law. The University has **instituted the Academic Fellowship programme in 2021,** a flagship programme,to nurture early career academics in teaching and research. Academic Fellows are expected to contribute to the intellectual growth of the University, and will be mentored by senior faculty members.

There are three types of institutional level collaborative engagements undertakenby the University:

**Research (Doctrinal and Field Based):** Deep qualitative research around legal processes, case law,

functioning of courts and prisons, spanning civil and criminal laws through field work and doctrinal studies. Additionally, the university also engages students as interns for research projects, to their benefit, as part of its commitment to building pedagogy.

**Training and Capacity Building**: The University trains government officials across departments and ministries, judges and lawyers, including police officers, revenue officials, investigating agencies, magistrates and public prosecutors. We organise consultations, workshops, round tables, conferences, lectures and seminars with experts, research organization, professionals and industry partners.

**Outreach & Engagement**: As a public facing university, it believes in breaking down complex issues into easily understandable nuggets of information. Itprioritizes relaying its faculty research to the general public, rather than having it remain within a closed community. Part of its outreach is to leverage traditional print, digital media and other data visualization technology to communicate to a broad audience across different platforms

| File Description | Document |
|---|---|
| Provide the link for additional information | [View Document](#) |

**3.3.2** *Total Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), Entrepreneurship, Skill development, Frontier/ contemporary areas researches in law / social justice and judicial trends during the last five years*

**Response:** 94

3.3.2.1 *Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),Entrepreneurship, Skill development Frontier/ contemporary areas researches in law and judicial trends year wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 31 | 6 | 28 | 12 | 17 |

| File Description | Document |
|---|---|
| List of workshops/seminars held during last 5 years (Data Template) | [View Document](#) |

**3.3.3** *Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students* **of the institution** *during the last five years*

**Response:** 17

*3.3.3.1 Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the external agencies to the teachers/research scholars/students of the institution year wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 2 | 2 | 3 | 7 | 3 |

| File Description | Document |
|------------------|----------|
| List of innovation and award details (Data Template) | View Document |
| e- copies of award letters | View Document |

## 3.4 Research Publications and Awards

**3.4.1** *The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following:*

    **1.***Inclusion of research ethics in the research methodology course work*
    **2.***Legal and Social Sciences Research Integrity Committee*
    **3.***Plagiarism check*
    **4.***Research Advisory Committee*

**Response:** B. Any 3 of the above

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format (Data Template) | View Document |
| Any additional information | View Document |
| Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website | View Document |

**3.4.2 The institution provides incentives to teachers who receive state, national and international recognitions/awards 1.Commendation and monetary incentive at a University function 2.Commendation and medal at a University function 3. Certificate of honor 4.Announcement in the Newsletter / website**

**Response:** E. None of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format | View Document |

### 3.4.3 *Total Number of PhD thesis and LLM Dissertations on IPR*

**Response:** 26

3.4.3.1 Number of PhD thesis and LLM Dissertations on IPR year-wise during the last five years

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 5 | 5 | 9 | 5 | 2 |

| File Description | Document |
|---|---|
| Provide the List of patents and year it was awarded (Data Template) | View Document |

### 3.4.4 Number of Ph.D's awarded per teacher during the last five years.

**Response:** 1.25

3.4.4.1 **How many Ph.D's are awarded within last five years.**

Response: 25

3.4.4.2 **Number of teachers recognized as guides during the last five years**

Response: 20

| File Description | Document |
|---|---|
| List of PhD scholars and their details like name of the guide , title of the thesis, year of award etc., (Data Template) | View Document |
| URL to the research page on HEI web site | View Document |

### 3.4.5 Number of research papers per teachers in the Journals notified on UGC website during the last five years

**Response:** 1.94

3.4.5.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 18 | 17 | 15 | 9 | 15 |

| File Description | Document |
|------------------|----------|
| • List of research papers by title, author, department, name of journal and year of publication (Data Template) | [View Document](#) |

**3.4.6 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 2.54

3.4.6.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 21 | 20 | 33 | 7 | 16 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document](#) |
| Content page and first page of the article/research paper | [View Document](#) |

**3.4.7** *E-content is developed by teachers :*

    **1.** *For e-PG-Pathshala*
    **2.** *For CEC (Undergraduate)*
    **3.** *For SWAYAM*
    **4.** *For other MOOCs platforms*
    **5.** *Any other Government Initiatives*
    **6.** *For Institutional or consortium's  LMS or other hosting platforms*

**Response:** C. Any 3 of the above

| File Description | Document |
|---|---|
| Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG) (Data Template) | <u>View Document</u> |
| Any additional information | <u>View Document</u> |
| Give links or upload document of e-content developed | <u>View Document</u> |

**3.4.8 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed**

**Response:**

| File Description | Document |
|---|---|
| Bibliometrics of the publications during the last five years | <u>View Document</u> |

**3.4.9** *Number of Citations in the Judgments of Supreme Court, High Courts, Courts of Foreign Jurisdiction* **and constitutional tribunals** *in which the research work of Faculty of the institutions are quoted and cited during the last five years*

**Response:** 6

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | <u>View Document</u> |
| Copy of the judgment with the citation highlighted | <u>View Document</u> |

## 3.5 Consultancy

**3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy.**

**Response:**

The University has established a process wherein when a faculty undertakes consultancy, the revenue generated is shared in the ratio of 70:30 between the faculty and university, respectively A formal policy is in the process of being prepared by the University

**3.5.2** *Total Revenue generated from consultancy and training programs during the last five years (INR in Lakhs)*

**Response:** 1270

3.5.2.1 Amount generated from consultancy year-wise during the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 44 | 77 | 1118 | 30 | 1 |

| File Description | Document |
|------------------|----------|
| Provide the List of consultants and revenue generated by them (Data Template) | [View Document](#) |
| Audited statement/s of accounts indicating the revenue generated through consultancy | [View Document](#) |

## 3.6 Extension Activities

**3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years.**

**Response:**

Some of the major legal aid initiatives undertaken by NLU Delhi from 2015 to 2020 are as follows:

**Legal Aid Clinic:**

The University has a fully functional Legal Aid Clinic, pursuing cases of people seeking legal counsel and can be contacted through the clinic helpline number. It assists empaneled lawyers in providing the clients with required legal aid assistance.

**Clinic for Assistance in Labour Laws:**

Established in 2019, it creates a network of volunteers responsible for liaising with trade unions and/or workers and 'CALLPoints', ensuring the implementation of labour laws and the dissemination of knowledge regarding workers' rights. It was shortlisted for Herbert SmithFreehills' Community Engagement Awards 2019 as five best legal aid initiatives in India.

**Project on Compensation for Sewerage Deaths:**

It helps the families who have lost their family members due to manual scavenging in Delhi, in procuring relevant documents (death certificate, post-mortem report, FIR etc.) from the concerned authorities and in claiming compensation.

**Pro-Bono Panel:**

Engaged since November 2017, the Panel, at present consists of lawyers practicing in Supreme Court, Delhi High Court and other courts/ tribunals across Delhi. The members actively participate in the process of client counseling and representation in court alongside lawyers.

**CRY Club:**

The committee conducted visits to Bharat Vihar, identifying the children not admitted to the school. CRY club in consultation with local government schools helps these students in taking admission in the schools.

**Pro-Bono Week:**

Organized in 2017, during this week, the committee hosted many eminent lawyers, to provide exposure to students about lawyering skills through events like lecture series, drafting workshops, vulnerable client counseling sessions, theatre for oppressed workers and movie screening.

**Para-Legal Volunteer Program:**

The committee coordinated with the southwest legal services authority to train its students as volunteer, and engaged in various legal aid initiatives.

**Legal awareness and community outreach programme:**

In order to increase legal awareness and literacy,the committee has put up posters and distributed flyers in Dwarka and the suburbs surroundingDwarka. The posters touch upon various issues such as women's rights, domestic violence,free legal aid, right to information, consumer rights, labour laws, etc.

**3.6.2** *Impact of Legal aid/ Community services/Extension activities* **Describe the impact of extension activities and their outcomes within a maximum of 1000 words**

**Response:**

**Impact of legal aid/community services/extension activities**

The impact of various legal aid/community services/extension activities undertaken by the students under the supervision of NLUD faculties can be summarised under the following heads:

- **Impact of the clinic for assistance in labour laws (call)**

CALL is a unique initiative undertaken by the LSC at NLU Delhi, attempting to bridge the chasm between workers and the legal machinery, by providing access to quality legal aid. It aims to create a network of volunteers responsible for liaising with trade unions and/or workers and 'CALL Points' in order to ensure the implementation of labour laws and the dissemination of knowledge regarding workers' rights. Since its inception, CALL has established two 'CALL points' and devised and successfully implemented a project for streamlining the provident fund entitlements of workers by coordinating with governmental authorities, the university administration and their contractor. This involved teaching them how to use the online portal for scrutinising their accounts and making withdrawals. It has empowered about 200 workers to assert their

rights and further educate their communities in this respect. In furtherance of these objectives, the CALL, as a part of its inauguration, conducted a session that educated all the workers in the university about their rights and claims. This informative session was taken by Advocate SanjoyGhose and helped the workers become more empowered through to tool of knowledge. This was followed by a cultural evening where the workers were encouraged to perform with or without the help of students. This was also a step towards making the campus more inclusive and encouraging greater interaction between the students and workers of the university. The Clinic for Assistance in Labour Laws was shortlisted for Herbert Smith Freehills' Community Engagement Awards 2019 as the five best legal aid initiatives in India. It has also recently collaborated with the grassroots organization Nirmana to work on multiple projects for workers working in the unorganised sector, primarily the construction workers. B. THE LEGAL AID CLINIC

- **Impact of the project on compensation for sewerage deaths**

The Committee embarked on an extensive project with SafaiKaramchariAndolantofind information on the mechanisms devised by Government departments to identify such families and provide compensation to them. This was done by filing Right to Information (RTI) applications; along with field visits by around 30 students thus tracing around 70 families eligible for compensation but not provided with, and guided SafaiKaramchariAndolan to facilitate these claims through various legal authorities.

- **Impact of pro-bono panel**

The Committee has been engaged in the process of constituting the Panel since November 2017. Presently the Panel consists of lawyers like Mr. Jawahar Raja (Advocate, practicing at the Supreme Court, Delhi High Court, and various courts and tribunals across Delhi), Mr. Deepak Biswas (Partner, Bharucha and Partners), and Mr. NipunSaxena (Advocate, practicing at the Delhi High Court, and various courts and tribunals across Delhi). Four important cases have been referred to the Pro Bono Panel by the Legal Aid Clinic and were actively followed up by the Committee members. The members of the Committee are actively participating in the process of client counseling and representation in court alongside these lawyers.

- **Impact of legal awareness and community outreach programme**

The Committee has always recognised the need to engage with the community at large. To expand its horizons and work more closely with the community, the Committee has taken up various projects to increase awareness and to disseminate knowledge about legal aid among the masses. In order to increase legal awareness and literacy, and to inform people about the Clinic, the Committee has put up posters and distributed flyers in Dwarka and the suburbs surrounding Dwarka. The posters touch upon various issues such as women's rights, domestic violence, free legal aid, right to information, consumer rights, labour laws, etc. The Committee has also designed materials in the form of pamphlets which can be distributed to the masses to inform them about legal issues. The pamphlets are based on legislations that provide additional rights to people, like the Right to Education Act, the Consumer Protection Act, relevant labour laws, etc. The Committee has also enacted street plays in various localities near Dwarka and organised plays on preventive detention, consumer awareness, labour laws, women's rights, equal justice, and free legal aid. Members from the Indian People's Theatre Association helped in developing the scripts and executing these plays by workshops with the student participants. Before every play, students distribute pamphlets to the people of that locality and after the performance, there is a session of 15 minutes to take the grievances from people. The Committee recently organised a Legal Aid Camp on Consumer Issues in collaboration with the Consumer Chair at NLU Delhi under the aegis of the Ministry of Consumer Affairs.

More than 100 people participated and benefitted from the camp.

- **Impact of para-legal training workshop**

Prior to becoming fully-qualified lawyers, law students can make a difference as Para-Legal volunteers. In order to empower students to participate in legal aid activities, the LSC partnered with the Delhi State Legal Services Authority to conduct Para Legal Training. This training programme has been designed to help students develop a functional understanding of the legal and judicial system, as well as the laws that affect individuals in everyday life and to impart elementary skills in accessing legal and judicial institutions. It is meant to develop a cadre of 'barefoot lawyers' for legal services to strengthen the legal aid delivery system by bridging the gap between people, especially the most vulnerable and the legal system; and to increase the use of public advocacy. By inculcating an interest in pro bono initiatives from an early stage in students' legal careers, this model can be a solution to India's legal aid problem. Moreover, Para-Legal volunteers can gain valuable practical experience by participating in programmes arranged by the local District Legal Services Authority; thereby honing their lawyering skills. The Committee has successfully facilitated the PLV training and National Law University Delhi has more than 100 Para-Legal Volunteers.

**3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**Response:** 113

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 34 | 27 | 20 | 16 | 16 |

| File Description | Document |
|------------------|----------|
| Number of extension and outreach Programmes conducted with industry, community etc., during the last five years (Data Template) | [View Document](#) |

**3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

**Response:** 53.6

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 250 | 226 | 300 | 400 | 200 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document] |

## 3.7 Collaboration

**3.7.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 4.4

3.7.1.1 **Total number of Collaborative activities with other institutions / research establishment / industry for research and academic development of faculty and students year-wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 5 | 3 | 10 | 3 | 1 |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format | [View Document] |
| Copies of collaboration letters | [View Document] |
| Any additional information | [View Document] |

**3.7.2 Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 82

3.7.2.1 **Number of functional MoUs with institutions / Law firms / industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research year-wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 4 | 6 | 26 | 26 | 20 |

13-08-2022 11:57:15

| File Description | Document |
| --- | --- |
| Institutional data in prescribed format | View Document |
| e-copies of the MoUs with institution/ industry | View Document |
| Any additional information | View Document |

# Criterion 4 - Infrastructure and Learning Resources

## 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The **University** has an integrated residential Campus Complex at Sector-14, Dwarka, New Delhi -110078 which has state-of-the-art infrastructure and facilities including an Academic and Administrative Block.

The **Academic Block** has:

1. Class Rooms: There are10 air-conditioned classrooms, with facilities of wi-fi access, whiteboard, e-Podium, and an installed overhead projector. Our classrooms are well equipped with digital podiums, LCD projector & display screen, and internet (wi-fi) access. The students are required to purchase Laptops for making the best use of internet connectivity for research purposes.
2. Meeting Rooms and E-Moot Court Hall with the latest electronic equipment
3. Computer Lab with40 HP computers having the latest configuration and high-speed internet facility and 20 Samsung Tablets The lab is equipped with the latest Windows and Microsoft Office (HP) and all have academic software.
4. Four High-End Seminars/Conference Rooms with state-of-the-art facilities including high-quality audio-visual equipment including recording facilities. A Wi-Fi facility is available for video conferencing.
5. The University Medical Centre with basic facilities for treatment, resuscitation equipment, vaccination, sterilization equipment, and a stock of medicines for routine and emergency ailments. A doctor and a full-time nurse are available for attending the emergency call 24X7. The University has also impaneled renowned near private hospitals for attending to the students/staff of the University. A qualified Psychologist is available for counseling as and when required. And 24X7 on call. The University has an Ambulance Vehicle exclusively to attend to emergencies 24X7.
6. Library: A collection of books, ebooks, journals, e-journals, magazines newspapers, etc. It has a Reading Hall, Researchers Rooms, Moot Court Room, Photostat, and Binding Rooms, an automated Integrated Library Management System (ILMS), and has digitization facility. LSmart solutions are based on RFID and EM technologies for library automation and security. A dropbox is installed 24/7. It has also implemented RemoteX Technology accessing electronic databases through cloud computing technology. 'Digital Access Portal' (DAP), to access digital resources, from anywhere in the world through 'Remote Login'. The library has established a legal information resource center well equipped with 20 high-end desktops with Microsoft operating system and heavy-duty printers and scanners. Being completely automated its resources can be searched through the 'Online Public Access Catalog. Besides this, a separate bay is also provided for laptop users. The Internet Centre is supported by three servers and with high-speed bandwidth. It provides Reprographic Services. JAWS screen-reader software for the aid of visually impaired members. It is also equipped with compactors for storing documents. It has created an Institutional Repository of National Law University Delhi called VIDHIGYANSANGRAH For accessing digital assets and research outcomes of the University on a single platform. Vidhi Gyan Sangrah is a reservoir of knowledge. It also has a separate 'Moot Court Research Room', for overnight use, for students participating in various moot competitions. Membership of the British Council and the

American Centre. The **Administrative Block** with University Offices viz., Accounts Section, Administrative Office, Admissions Office, Examination Office.

7. Studio: A studio facility with the latest technology and equipment is available at the University. https://nludelhi.ac.in/download/ssr/Audio%20Visual%20Room.jpg

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Paste link for additional information | View Document |

**4.1.2 The institution has adequate facilities for cultural activities, yoga, games and sports (indoor & outdoor); (gymnasium, yoga centre, auditorium, etc.,)**

**Response:**

National Law University Delhi has an **Auditorium** with a sitting capacity of 550 persons and state-of-the-art Audio/Video equipment for the presentation and recording of various programs.

**CULTURAL INITIATIVES**

https://nludelhi.ac.in/download/annual-report/Annual%20Report%202018-19.pdf
The University celebrates myriad festivals with the aim to make students from all parts of the country feel at home and introduce the international students to Indian culture and traditions.

**Talent Hunt** This was conducted for the freshers to showcase their talent. There was active participation in the form of singing, dancing, poetry, stand-up comedy, etc.

**Freshers:** This had been organized by the Cultural Committee of the previous year. There were performances by the senior batch for the juniors and a red carpet. The juniors got to pick dates that increased inter-batch interaction

**Diwali Night**: This was an initiative of the first-year batch. There were some performances organised, along with the DJ later in the night.

**Christmas Ball**: This was an initiative of the second-year batch. There was a selling of chocolate brownies and a Christmas-themed decoration, complete with a Christmas tree. It was finished with a DJ night. 2. In the odd semester of February 2019 - June 2019, the cultural committee organised the following events:

**Cultural Fest**:Despite there being an independent Organising Committee for the Fest, almost all the members of cultural committee were a part of it. Had formal competitions and informal games, food stalls, DJ, and performance by comedian Rahul Subramanium. A movie night as a build up to the Fest, along with a treasure hunt.

**Farewell**:is mainly looked after by the fourth years, but there was participation of the cultural committee in the form of providing assistance with the lighting, sounds, and other technicalities

National Law University Delhi celebrates an annual cultural and literary fest, Kairos, every year. This is a three days cultural extravaganza for students from all leading colleges in Delhi and NCR region to participate in multiple events. The first day saw tremendous participation from all colleges in musical and dance events like solo singing, solo dance, and group dance. Kairos indeed was a colorful and eventful three-day https://nludelhi.ac.in/news2.aspx?id=3151

**Sports**: There is a Badminton Court, Volleyball court, Basketball, and Tennis Court on the premises of NLUD, students often play which is good for their fitness, health, and entertainment. Provided that there is a children's playground for small kids of the faculties.  https://nludelhi.ac.in/stu-sa.aspx

**Yoga** Day is celebrated on the Campus every year.   file:///C:/Users/Library/Desktop/SSR%20word%20file%20&%20Data%20Template%2019.7.2022/SSR%20Data%20Template%20Final/Criterion%20%204/Relax,%20Clear%20your%20head,%20feel%20the%20flow%20and%20celebrate%20with%20Yoga.pdf

It has a **Guest House** with 24 fully furnished suites with a central air conditioning facility. It also contains conference rooms, dining rooms, and a well-equipped Gymnasium.

**Transport Facilities:** The University also has two Innova Cars and a bus which is used for the student activities such as court visits, the Legal Aid Program, and Clinics. The University is very well connected through Metro Rail and has good DTC bus services.  (Shuttle Services)

**Creche Facilities:** The campus has provided Creche facilities for the kids of Employees of the University.

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Geotagged pictures | [View Document](#) |
| Paste link for additional information | [View Document](#) |

### 4.1.3 Availability of general campus facilities and overall ambience

**Response:**

There various facilities available at the campus for students, faculty and staff members:

**Bank**: There are ATMs of HDFC and UCO Bank installed in the campus. Bank Officials visit the University whenever called for banking transactions. It is beneficial for employees and students as they do not have to go out of campus during odd hours. **https://nludelhi.ac.in/ab-fac-bnk.aspx**

**Utility Shops**: There is provision of the Book Shop which comprises of the stationary items along with Text Books, Law Books, Bare Act which are useful and easily available. There are facilities of photo copy shop and eatable joint Amul Parlour for the students and faculty residing in the campus.

**Cafeteria**: The University has a fully furnished and air-conditioned cafeteria building for the students and faculty members and guests separately.  https://nludelhi.ac.in/ab-fac-cf.aspx

**Postal Services**: The University has engaged M/S Blue Dart Ltd. for providing quality courier service. Opening a Post Office in the campus is under process. At present authorized agent collects postal materials of the University from the Campus

**Two Electrical Sub Sections** with generator back up, sewerage and water treatment plant (STP), water harvesting through Water Recharge Wells etc are the important installations.

**Sports**: There is a Badminton Court and Volleyball court in the premises of NLUD, students often play which is good for their fitness, health and entertainment. Provided that there is children playground for small kids of the facuulties. https://nludelhi.ac.in/ab-fac-sp.aspx

**Hostel**– The University is fully residential and maintains separate residence for boys and girls. Along with Mess for girls and boys separately. The Halls of Residence are provided with common room facilities, indoor games, like TT, Pool Table, Television and a state of art gymnasium. Management and maintenance of discipline in the halls of residence is the responsibility of the residents, Chief Warden, Wardens and Assistant Warden. The residents have to mandatorily conform to the rules and regulations of the University   https://nludelhi.ac.in/ab-fac-hs.aspx

**Transport Facilities:** The University also has two Innova Cars and a bus which is used for the student activities such as court visits, Legal Aid Program and Clinics. The University is very well connected through Metro Rail and has good DTC bus services. https://nludelhi.ac.in/ab-fac-trns.aspx

**Medical Centre and Ambulance**: The University has a 24-hour medical room with a nurse. A doctor visits the campus from 4-5 p.m. every day. Ambulance is also available round the clock for residents of the University to deal with any emergency situation.  https://nludelhi.ac.in/ab-fac-mca.aspx

| File Description | Document |
| --- | --- |
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

**Response:** 7.02

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
| --- | --- | --- | --- | --- |
| 87.24 | 23.25 | 267.52 | 296.89 | 302.49 |

| File Description | Document |
|---|---|
| Upload audited statements of accounts highlighting spending towards infrastructure augmentation | [View Document](#) |
| Upload any additional information | [View Document](#) |
| Institutional data in prescribed format | [View Document](#) |

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS) and has digitisation facility**

**Response:**

**Justice TPS Chawla Library**: Two story centrally air-conditioned building within the campus of the University. It has a Reading Hall, Researchers Rooms, Moot Court Room, Photostat and Binding Rooms etc. Enriched with collection of print and digital resources, treaties and commentaries, Reporting and Academic Journals, Reports and Proceedings, Legislative and Constitutional material, treaties and loose-leaf, dissertations and thesis, moot memorials, encyclopedia and digests. It has a collection of over 34678 books, 145 print journals/reports, 22 popular magazines, 17 newspapers, 27 electronic databases, eBooks, e- journals available on the website. Library facilitates admittance to enriched databases, having access to free eBooks, eJournals, Legislations, Reports, and other International Publications, under 'Public Domain Resources Tag'. The Library facilitates indexing of articles published in print journals subscribed by the University and around 21000 articles are accessible by subject, author, title, etc. It includes regular updating of cases of Supreme Court of India, Central Legislation, Newspaper Clipping Articles, and Alerts related to Articles, Books, Case laws, and Journals' Table of Contents sent through emails to students and faculty members. A newspaper search database has also been created in-house in the library. It is automated using Integrated Library Management System (ILMS) and has digitization facility. It has implemented a new and advanced technology, procuring LSmart solutions based on RFID and EM technologies for library automation and security. Students can issue books on their own through this system and a drop-box is installed at the entrance of library for 24/7 return of books. It has also implemented RemoteX Technology accessing electronic databases through cloud computing technology. 'Digital Access Portal' (DAP), is designed to access all the digital resources, from anywhere in the world through 'Remote Login'. Library has established legal information resource centre well equipped with 20 high-end desktops with Microsoft operating system, heavy-duty printer and scanners. Being completely automated its resources can be searched through the 'Online Public Access Catalogue', often referred as OPAC. Besides this a separate bay is also provided for laptop users. The Internet Centre is supported with three servers and with a high-speed bandwidth. Print Facility is also available. It provides Reprographic Services, through facilitating photocopy, scanning, and printing services. It has procured JAWS screen-reader software for the aid of visually impaired members. It is also equipped with compactors for storing rare and expensive documents.

Institutional Repository of National Law University Delhi called VIDHIGYANSANGRAH For accessing digital assets and research outcomes of the University at a single platform. VidhiGyanSangrah is a reservoir of annual reports, archival library, books, conferences proceedings, dissertations and theses, journals after embargo period, newsletters, newspaper clippings, prospectus, question banks and university

handbooks

It also has a separate 'Moot Court Research Room', for overnight use, for students participating in various moot competitions. The library has Moot Court room. It is a member of the British Council and the American Centre

Recently, it introduced two research guides i.e., guide to online resources @ National Law University Delhi specifically for NLUD students and guide to open online resources for law fraternity.

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document](#) |

**4.2.2 Institution has access to the following:  1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources**

**Response:** A. Any 4 or more of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format | [View Document](#) |

**4.2.3** *Average annual expenditure for purchase of books/ e-books, subscription to journals/e-journals and legal databases  during the last five years (INR in Lakhs)*

**Response:** 144.27

4.2.3.1 Annual expenditure for purchase of  books and journals and legal databases  year- wise during  the last five years (INR in lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 73.9200 | 38.19 | 184.48 | 281.56 | 143.20 |

| File Description | Document |
|---|---|
| Details of annual expenditure for purchase of books and journals during the last five years (Data Template) | [View Document](#) |
| Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases | [View Document](#) |

**4.2.4 Number of Legal Databases made available to the students for the last five years**

**Response:** 19

| File Description | Document |
|---|---|
| Invoices and transaction details for the purchase of legal Databases | View Document |
| Institutional data in prescribed format (Data Template) | View Document |
| Any additional information (links of database) | View Document |

**4.2.5 Percentage per day usage of library by teachers and students ( foot falls and login data for online access)  during the latest completed academic year**

**Response:** 91.82

4.2.5.1 Number of teachers and students using library per day over last one year

Response: 595

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | View Document |
| Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents) | View Document |

## 4.3 IT Infrastructure

**4.3.1 Percentage of classrooms and seminar halls with ICT - enabled facilities  such as  LCD, smart board, Wi-Fi/LAN, audio video recording facilities. (Data for the latest completed academic year)**

**Response:** 100

4.3.1.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 21

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Institutional data in prescribed format | View Document |
| Paste link for additional information | View Document |

**4.3.2 Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility**

**Response:**

The campus is wi-fi (wireless friendly) enabled. The internet center is located in the library and has 50 high end desktops with Microsoft operating system and well equipped with optical drives. Besides this a separate bay is also provided for laptop users. The internet center is supported with three servers and with a high –speed bandwidth, centrally document & print facility is also available. To meet the growing challenges of internet usage & e learning, the center supports students for research & e learning. The internet center also works closely with leading academic stakeholders, providing online databases like Manupatra, LexisNexis and West law etc. Our classrooms are well equipped with digital podiums, LCD Projector & display screen and internet access. The students are required to purchase Laptops for making best use of internet connectivity for research purpose.

The University has IGPS connectivity for its campus through MTNL under NMEIET project of MHRD, Government of India.

Available internet bandwidth: **1GBPS (NKN) 200MBPS(Jio backup lease line)**

The Auditorium has LCD Projector, Audio Visual, WIFI-LAN, CCTV, Video Recording facilities. The Class Rooms have LCD Projectors, Smart e-Podium, Audio Visual, WIFI -Lan, Video Recordingfacilities. The Meeting Rooms and Moot Court Halls have LED Screens, Audio Visual, WIFI-LAN, Video Recording facilities. And the Conference Rooms have LCD Projector, Audio Visual, Wi-Fi-LAN, VideoRecording facilities. The University has a new Zoom license for conducting online classes and integrated it with TCSION LMS Portal

| File Description | Document |
|---|---|
| Upload any additional information | [View Document](#) |
| Paste link for additional information | [View Document](#) |

**4.3.3** *Student – Computer/ Laptop ratio (Data to be provided only  for the latest completed academic year)* **Number of students : Number of Computers available to students for academic purposes**

**Response:** 11.94

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | View Document |
| Copies of stock entries of PCs and Laptops | View Document |

**4.3.4 Available bandwidth of internet connection in the Institution     (Leased line)**

**Response:** A. ?1 GBPS

| File Description | Document |
|---|---|
| Upload any additional information | View Document |
| Recent copies of invoice paid to Internet service providers | View Document |

**4.3.5 Institution has the following Facilities for e-content development**

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Facilities for e-content development such as Media Centre, Recording facility, LCS etc (Data Template) | View Document |
| Links of photographs | View Document |

## 4.4 Maintenance of Campus Infrastructure

**4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

**Response:** 41.47

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise  during the last five years (INR in lakhs)**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 1139.58 | 795.8 | 1072.44 | 1198.93 | 1240.1 |

| File Description | Document |
| --- | --- |
| Details about assigned budget allocation and expenditure on physical facilities and academic facilities (Data Template) | View Document |
| Audited statements of expenditure highlighting the expenditure incurred for maintenance | View Document |

**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

Physical Facilities: The **University** has an integrated residential Campus with infrastructure facilities including an Academic, Administrative Block, **Academic Block**has 10 air-conditioned class rooms, with facilities of wi-fi access, white board, e-Podium, and an installed overhead projector, the Office of the Vice-Chancellor and the Registrar with their Secretariat, Meeting Rooms and E-Moot Court Hall with latest electronic equipment, Language Lab with 40 HP computers having latest configuration and high-speed internet facility and 20 Samsung Tablet. The lab is also equipped with latest windows and Microsoft Office (HP) and all have academic software's, Four High End Seminars/Conference Rooms including high-quality audio-visual equipment including recording facilities. The internet Wi-Fi facility is available for video conferencing facilities, Faculty Lounge is WIFI enabled and installed with a television set, coffee machine, microwave and lounge seating arrangements, Medical Centre with basic facilities for treatment, resuscitation equipment, vaccination, and sterilization equipment and stock of medicines. A doctor and a full-time nurse are available for attending the emergency call 24X7. A Psychologist is available for counseling as and when required. The University has an Ambulance Vehicle to attend emergency 24X7.

The **Administrative Block** with University Offices viz., Accounts Section, Administrative Office, Admissions Office, Examination Office, **Auditorium**with sitting capacity of 650 persons with Audio/Video equipment for presentation and recording.**Halls of Residence** for both Boys and Girls with the capacity of 210 Girls and 210 Boys in their residences respectively. The rooms are fully furnished with special care for disabled. Both premises are fully air-conditioned and have power back up facility through high powered generators. Every floor and block has acquaguard Systems attached with water cooler and solar energy fuelled geysers. Both premises have 24-hour Wi-fi connections and a Common Room with Television, Indoor Games facilities and Lounge seating arrangements. They also have spacious Dining Halls and well-equipped Gymnasiums. As per Covid Protocol it has Sanitizer Dispensing Machines at the Entrance. Both premises are maintained by House Keeping Staff coordinated with a Supervisor and guarded by Security Guards. There is a big Basketball court, Tennis Court in the premises of campus, The **Faculty Residenc**e houses most of the faculty with an adjoining Essential Housing Residences for the support staff of the University, The**Vice-Chancellor** is also residing within the campus having a Separate Bungalow. **Registrar** is provided with residence along with other faculties. Residential complex is being shared with the staff of the Judicial Academy including its directors; It has a **Guest House** with fully furnished 24 suites with central air conditioning facility. It also contains conference rooms, dining rooms and a well-equipped Gymnasium, Bank - the Campus has an ATM of HDFC and UCO Bank have been

installed in the campus. Bank Officials visit the University whenever called for banking transactions. **Utility Shops**: The Book Shop, Photo Copy shop and AmulParlour.**Postal Services**: The University has engaged M/S Blue Dart Ltd. For providing quality courier service. Opening a Post Office in the campus is under process. **Cafeteria**: The University has fully furnished air-conditioned cafeteria building for the students and faculty members and guests separately, it also has a small Amul Kiosk. **Two Electrical Sub Sections** with generator back up, sewerage and water treatment plant (STP) water harvesting through Water Recharge Wells etc are the important installations. **Library:** have huge knowledge center with a collection of books, journals, newspapers, magazines, online databases, e-books, e-journals maintains article indexing system, performs a number of anticipatory and response -based services to its clienteles, sends regular updates of Supreme court of India Judgments'central legislation, newspaper clipping articles, article alerts and book alerts. It has a Reading Hall, Researchers Rooms, Moot Court Room, Photostat and Binding Rooms etc.It is automated using Integrated Library Management System (ILMS) and has digitization facility. It has LSmart solutions based on RFID and EM technologies for library automation and security. A drop-box is installed at the entrance of library for 24/7. It is well equipped with latest technology, RFID software, and internet facilities. It has also implemented RemoteX Technology accessing electronic databases through cloud computing technology. Enrolled users to access digital library resources from outside the University through their 'Digital Access Portal' (DAP), which is designed to access all the digital resources, from anywhere in the world through 'Remote Login'. All the online databases, e-books and e-journals are accessible through the DAP with this link (http://nludelhi.remotexs.in/home). Library has established LEGAL INFORMATION RESOURCE CENTRE well equipped with 20 high-end desktops with Microsoft operating system and heavy-duty printer and scanners. Being completely automated its resources can be searched through the 'Online Public Access Catalogue', often referred as OPAC. Besides this a separate bay is also provided for laptop users. The Internet Centre is supported with three servers and with a high-speed bandwidth. It provides Reprographic Services. It has procured JAWS screen-reader software for the aid of visually impaired members. It is also equipped with compactors for storing documents. It has created Institutional Repository of National Law University Delhi called VIDHIGYANSANGRAH For accessing digital assets and research outcomes of the University at a single platform. Vidhi Gyan Sangrah is a reservoir of annual reports, archival library, books, conferences proceedings, dissertations and theses, journals after embargo period, newsletters, newspaper clippings, prospectus, question banks and university hand books.It also has a separate 'Moot Court Research Room', for overnight use, for students participating in various moot competitions. The library has Moot Court room. It is member of the British Council and the American Centre**.** Recently it introduced two research guides-GUIDE TO ONLINE RESOURCES @ NATIONAL UNIVERSITY DELHI specifically for NLUD Students and GUIDE TO OPEN ONLINE RESOURCES for law fraternity. **Computer:** The University is having IGPS connectivity for its campus through MTNL under NMEIET project of MHRD, Government of India. The Auditorium, Class Room, Meeting Room, Moot Court Hall and Conference Rooms have LCD Projector, Audio Visual, WIFI-LAN, CCTV, Video Recording facilities, Smart e-Podium, LED Screens. The University has a new Zoom licence for conducting online classes and integrated it with TCSION LMS Portal.

| File Description | Document |
|---|---|
| Paste link for additional information | [View Document]() |

# Criterion 5 - Student Support and Progression

## 5.1 Student Support

**5.1.1** *Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 5.1

5.1.1.1 *Number of students benefited by scholarships and freeships provided by the institution, Government and (NGOs)non-government bodies, industries, individuals, philanthropists year-wise during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 40      | 45      | 13      | 24      | 14      |

| File Description | Document |
|------------------|----------|
| Scholarship sanction letter | [View Document] |
| Average percentage of students benefited by scholarships and freeships provided by the institution, Government and nongovernment agencies (NGOs)during the last five years (Data Template) | [View Document] |

**5.1.2 Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.**

**Response:** 1.17

5.1.2.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution  year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 6       | 6       | 6       | 6       | 6       |

| File Description | Document |
|------------------|----------|
| Institutional data in prescribed format (Data Template) | [View Document] |

**5.1.3** *Following Capacity development and skills enhancement initiatives are undertaken by the institution*

> **1.***Soft skills*
> **2.***Language, communication and advocacy skills*
> **3.***Life skills (Yoga, physical fitness, health and hygiene)*
> **4.***Awareness about use of technology in legal process*

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Details of capacity development and skills enhancement schemes (Data Template) | View Document |
| Any additional information | View Document |
| Provide Link to Institutional website | View Document |

**5.1.4 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies**
**2. Organisation wide awareness and undertakings on policies with zero tolerance**
**3. Mechanisms for submission of online/offline students' grievances**
**4. Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View Document |
| Link for additional information | View Document |

## 5.2 Student Progression

**5.2.1** *Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/GRE/JAM/IELTS/TOEFL/ CLAT/ Civil Services/Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)*

**Response:** 18.28

5.2.1.1 **Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/GRE/ JAM/IELTS/TOEFL/CLAT/Civil services/ Judicial Services/Public Prosecution services/ All India Bar Exams/State government examinations) year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 3 | 0 | 9 | 12 | 8 |

5.2.1.2 **Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT/TOEFL/ AYUSH-NET/ AICTE/  Civil Services/Defense /UPSC/State and Central government examinations/ etc.,) year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 20 | 0 | 35 | 50 | 30 |

| File Description | Document |
|------------------|----------|
| Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template) | [View Document](#) |

**5.2.2 Average percentage of placement of outgoing students during the last five years**

**Response:** 16.22

5.2.2.1 **Number of outgoing students placed year - wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 38 | 29 | 22 | 17 | 17 |

| File Description | Document |
|------------------|----------|
| Details of student placement during the last five years (Data Template) | [View Document](#) |

**5.2.3 *Percentage of Students enrolled with State Bar council***

**Response:** 31.79

5.2.3.1 **Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 48

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | View Document |

**5.2.4** *Percentage of recently-graduated students who have progressed to higher education year-wise for last five years*

**Response:** 4.85

5.2.4.1 **Number of outgoing students progressing to higher education**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 2 | 19 | 6 | 9 | 3 |

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | View Document |

## 5.3 Student Participation and Activities

**5.3.1** *Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years*

**Response:** 75

5.3.1.1 *Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities and other competitions like Moot court/arbitration competition/ Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions at inter university/state/national/international events (award for a team event should be counted as one) during the last five years*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 36 | 5 | 15 | 3 | 16 |

| File Description | Document |
|---|---|
| Number of awards/medals for outstanding performance in sports/cultural activities at inter-university/state/ national/international level during the last five year (Data Template) | [View Document](#) |
| Any additional information | [View Document](#) |

**5.3.2 Presence of Student Council and its activities for institutional development and student welfare.**

**Response:**

The NLUD Student Bar Council consists of all undergraduate students (BA LLB) and students pursuing regular LLM programme, as its members. All other students pursuing a course at NLUD are affiliates to the SBC.

The Student Bar Council comprises of 14 committees which are as follows:

(a) Academics Committee

(b) Sports Committee

(c) Moot Court Committee (**MCC**)

(d) Alternate Dispute Resolution Committee (**ADR**)

(e) Infrastructure and Environment Committee

(f) Student Welfare Committee

(g) Mess Committee

(h) Literary, Debating & Quiz Committee (**LQD**)

(i) Cultural and Dramatics Committee

(j) Library Committee

(k) Audit & Accounts Committee

(l) Secretariat

(m) Treasurer Committee

(n)Social Inclusion and Equity Committee:

For **educational support**, the Academic Committee and Library Committee ensure the presence of quality, consultative and diverse academic resources for the students. The Academic Committee expresses student concerns to the administration, conducts periodic feedback surveys of teaching methods and courses and frames evaluation policies for each academic session in consultation with the Vice-Chancellor and the UGC mandate. The Library Committee coordinates with the Accounts and Audit Committee and Faculty Library Committee to procure the latest editions of books, and subscriptions to online journals and databases and develop policies for the optimum allocation of University funding towards these ends.

For **co-curricular support**, the MCC, ADR, and the LQD committees inculcate a culture of public discourse and advocacy through training programs and by facilitating student participation in national and international competitions which are fully funded by the University.

The Cultural Committee provides opportunities to pursue **extra-curricular** interests on campus through art and drama workshops, cultural events, and fests. The Sports Committee conducts yoga, dance, and martial arts training, and helps procure equipment for in-house student gyms and competitive sports. It also facilitates student participation in external tournaments.

The Student Welfare Committee provides a platform for students to communicate their struggles regarding campus life, access to physical and mental health resources as well as additional institutional support like the provision of data-packs during the pandemic and their flagship Buddy over Batch (BoB) program that connects students across batches for mentorship.

The student representatives of the mess committee and the Infrastructure & Environment Committee ensure clean and safe living conditions on campus through collaborative planning of the mess menu, access to water, facilitating the segregation and appropriate waste disposal, etc.

To ensure inclusive policy-making, the Social Inclusion and Equity Committee formulates strategies for special resource allocation to provide peer-to-peer tutoring, awareness programs concerning cultural competence, the spectrum of diversity, and the imperative of equity within the college community. They also provide a platform to voice issues related to social inclusion and equality and accessibility of opportunities. These initiatives are informed by the social, educational, and financial backgrounds of the students.

| File Description | Document |
|---|---|
| Link for additional information | [View Document](#) |

**5.3.3** *Average number of sports and cultural events / competitions/ youth parliaments organised by the institution per year*

**Response:** 5.2

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 11 | 5 | 2 | 4 | 4 |

| File Description | Document |
|------------------|----------|
| Number of sports and cultural events / competitions organised per year (Data Template) | [View Document](#) |

## 5.4 Alumni Engagement

**5.4.1** *The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and teaching, mentoring other support services during the last five years*

**Response:**

The Alumni of National Law University, Delhi ('NLUD') have been contributing immensely to the lives of the students of NLUD. After practicing in various fields of law for years in different forums for different litigants, the Alumni have offered versatile, tailor-made, and core Seminar Courses to the students of NLUD, which are both, market-based and social justice based, so as to bridge the gap between the law and society and also to have social justice lawyers in the society.  The Courses offered are very practical and helpful for the students as they project the practical aspects of the law. The legal insights of the alumni students and their exposure to the legal environment help them in taking special sessions on a wide spectrum of law subjects including Criminal, Civil, and Corporate Laws.

The Alumni students have also been the resource persons in various workshops and conferences, both at National and International levels, covering almost all the fields such as International Trade Law, International Environmental Law, Corporate Laws, Taxation Laws, Criminal Laws, Alternative Dispute Resolution, International Contract Law, Cyber Law, etc.

The alumni students are also responsible for building a robust environment for promoting internships for the NLUD students in various fields ranging from public policy to hardcore civil and criminal litigation. The informal mentoring by the alumni students prove to be very beneficial for the students, as it helps them in choosing and picking their professional career with open eyes in the initial days of their academics. Since the alumni students of NLUD have marked their presence, both in the National and International arenas, therefore, they have been instrumental in inculcating legal and professional culture amongst the NLUD students. The regular interaction of alumni with the students, develops a very healthy culture and also imparts thorough knowledge of the law subject to the students

Customized diploma courses are also crafted by the alumni students in Environmental Law and Alternative Dispute Resolution. Recently, in November 2021, the 'NLUD Delhi Alumni Association' has been registered, which certainly would help the NLUD students in excelling further on the legal platform. The timely intervention of alumni in developing the curriculum for the B.A.LL.B. (Hons.) program is highly commendable as it has resulted in bringing an internationally competitive course structure for the students, with a good blend of substantive and procedural laws. The constant efforts made by the alumni

students to have discussion sessions with the students, where they discuss the traits of the profession in a very lucid way, helps the students, in preparing themselves for the challenges in this field and nurturing a better future. The painstaking efforts done by alumni students have helped in transforming the lives of students of NLUD and have made NLUD a better place to learn not only legal skills but also life skills. The contribution of the alumni students is praiseworthy. Undoubtedly, the students of NLUD have a long way to travel but one thing is certain with the guidance of the alumni.

**5.4.2** *Alumni contribution during the last five years (INR in lakhs)*

**Response:** E. <1 Lakhs
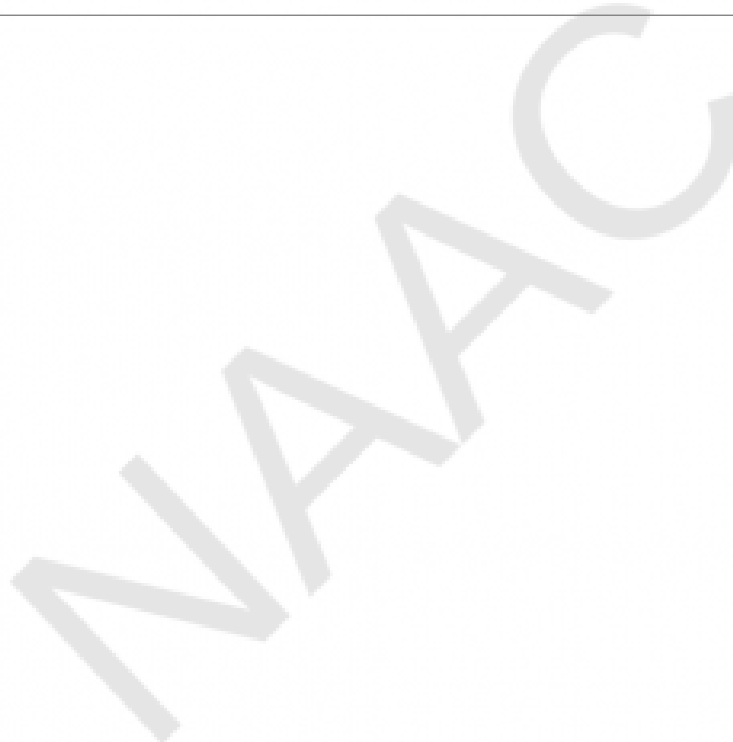
# Criterion 6 - Governance, Leadership and Management

## 6.1 Institutional Vision and Leadership

**6.1.1 The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance.**

**Response:**

The goal of the University is to transform legal education into a tool for social, political, and economic change, and to train lawyers who are adept in the art of advocacy at both the trial and appellate levels, as well as in judicial administration. As the government strives to fulfil its developmental goals for future generations, students at the National Law University of Delhi will be formed as change agents. The University's primary goal is to produce lawyers who are professionally competent, technically sound, and socially relevant, and who will be prepared to not only practice law at the Bar and on the Bench, but also to address the challenges of the new millennium and uphold the Indian Constitution.

In its endeavor to impart comprehensive and interdisciplinary socially relevant legal education, the University promotes legal and ethical values and fosters the rule of law in various courses. The courses also reflect the ability of the students to understand, comprehend and analyse the contemporary issues which are of public concern. The academic governance also coincides with the vision and mission of the University in the way the courses are designed and taught. Few courses which are the core papers and have been mandated by the bodies like the Bar Council of India reflects imparting of core legal values, professional ethics and constitutional ethos. Other courses which are electives or seminar papers are offered to the students essentially to impart legal education which has interface with social, political, economic and other interdisciplinary disciplines to provide a holistic perspective of the subject.

The University also follows the practice of academic integrity by organizing course presentations by the faculty members in the beginning of every academic semester. This is to ensure that the course objectives and course content to be taught and administered are in alignment with the vision and mission of the University.

The administrative governance of the University is well structured. At the top of the administrative governance is the Office of the Vice-Chancellor, followed by the Office of the Registrar. Both the offices function to achieve and accomplish the vision and mission of the University and support the complete eco-system of the University to work towards the same. In its rightful exercise of the administrative powers, the University administration encourages the teaching and the non-teaching staff to work towards the goals of the University. All events including conferences, seminars, training workshops organized by the Faculty members are facilitated by the University administration. The University administration has also constituted various committees including the statutory committees such as Equal Opportunities Cell, Internal Complaints Committee to promote and safeguard the interest of the all including the students, faculty and non-teaching staff. The University's administrative governance is also reflected in the functioning of the committees such as the Purchase Committee, the Sustainable Development and Horticulture Committee, Committee constituted on the issue of waste management etc. These committees have been constituted to function with utmost accountability and integrity to promote the objectives of the University.

**6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.**

**Response:**

National Law University has chosen a cooperative and inclusive governance model that enables diverse stakeholders to participate in both the overall and day-to-day operations of the university.

**1.** University Committees - A variety of committees, including student committees, allow many stakeholders to participate in the decision-making process. These committees deal with a variety of educational, administrative and extracurricular issues, including as cultural activities, sports, and so on. The University also provides additional support to groups that focus on social justice concerns such as the Legal Aid Cell. All committees have been given considerable leeway in deciding what initiatives and activities they can pursue. Various Faculty-Student committees, notably the Monitoring Committee, were formed during the Covid pandemic lockdown to ensure seamless operation of online classes and timely settlement of any complaints or grievances that arose in that regard. Many administrative committees have a student representative/s on board so represent the interests of the larger student body. These committees act as a conduit for crucial information to move between the administration, faculty, and students at the university.

**2**. Inauguration of the Enabling Unit - The Enabling Unit's mission is to make life at the University more accessible for students with disabilities by removing impediments to their growth and development. The Enabling Unit's functions include: (a) assisting the entrance of persons with disabilities to the university; (b) offering guidance to persons with disabilities in the university; and (c) raising awareness about the needs of disabled people and other disability-related issues. The initiatives mentioned are just a few of the many that National Law University has taken on over the years.

These activities guarantee access to University officials as well as the expression of many stakeholders' viewpoints, allowing for more meaningful discourse on pertinent issues. By ensuring professors, non-teaching staff, and students' participation in many parts of the University's decision-making process, this method has created a culture of participative management.

## 6.2 Strategy Development and Deployment

**6.2.1 The institutional Strategic plan is effectively deployed.**

**Response:**

The university's prospective plan is derived from the university's objectives. Teaching, training, research, and extension activities are all important aspects of the prospective plan. All of these elements have been recognized and are attainable. The University wanted to establish itself as a hub for offering online and distance learning courses. The University has been committed to work towards it. Since 2016, the institution has conducted a number of activities, which have been well articulated with proper planning and execution. Some of the most successful activities are:

MOOCs, E-PG Pathshala and many online certificate courses offered by the University are successfully

implemented activities based on the strategic plan. Under, E-PG Pathshala project aimed at preparing open access study material for post graduate students in law. For 16 law papers, each paper was divided into approximately 25-30 modules amounting to 400 modules. The course content for every module is divided into four quadrants; the E-text, self-learning (video/audio recording of the lecture), self-assessments and Learn More. The program was an initiative of Govt. of India and the courses are available on the Swayam Platform at www.swayam.gov.in.

Additionally, the University developed nine MOOCs courses which have been offered several times since 2019. Almost one lakh students access the content free of cost through online access. Seven courses out of nine under MOOCs were also offered in 2022. The MOOCs courses are available on the inflibnet platform at www.inflibnet.ac.in.

After offering courses under E-PG Pathshala and MOOCs platform, the University has offered several online courses including Certificate course on Business and Commercial Laws, Diploma in ADR and Online Certificate Course on Insolvency and Bankruptcy Law. Presently, the University is under discussion with edtech partners like Coursera for offering more online courses and achieve greater outreach. Other relevant courses which have been strategically prepared to achieve the vision and mission of the University include the online certificate course offered by the Centre for Communication Governance (CCG), NLUD on Technology Law and Policy. The Course has been designed to ensure the nuanced engagement of the students with the legal public policy, socio-political and economic contours of technology, their implication for our society and their regulation. The Course engages key themes in technology law and policy including data protection and privacy, platform governance, cyber security, regulation of emerging technology, Intellectual Property and Competition. Similarly, another research centre, Project 39A in collaboration with Eleos Justice at Monash University has developed two online certificate courses namely, Forensic Mental Health and Criminal Justice and Decoding Forensics for Legal Professionals. Both the courses can be accessed on the Future Learn Platform.

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**6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

**Response:**

The following chart indicates the University's administration setup:

| General Council |  |
|---|---|
| [Chairperson: Hon'ble Chief Justice of High Court of Delhi and the Chancellor] | |
| **Executive Council** Chairperson: The Vice-Chancellor | |
| Academic Council | Finance Committee |
| Building Committee | Planning Board ( Shared Campus with Delhi Judicial Academy) |

| Vice- Chancellor | |
|---|---|
| Registrar | |
| Research Centres Headed by the<br><br>Faculty Members | |
| 1. Centre for Business and Financial Laws<br>2. Centre for Communication Governance<br>3. Centre for Comparative Law<br>4. Centre for Corporate Law and Governance<br>5. Centre for Constitutional Law, Policy and Governance<br>6. Centre for Criminology and Victimology<br>7. Centre for Comparative Studies in Personal Laws<br>8. Centre for Environmental Law, Policy and Research<br>9. Project 39A<br>10. Centre for Transparency and Accountability in Governance<br>11. Centre for Transnational Commercial Law<br>12. Centre for Linguistic Justice and Endangered Languages<br>13. Centre for Tax Laws<br>14. Centre for Studies in Disability and Law<br>15. Centre for Criminal Justice Administration and Human Rights<br>16. Centre for Cyber Laws<br>17. Centre for Alternate Dispute Resolution<br>18. Centre for law and Urban Development<br>19. Centre for Labour Law and Policy | 1. Planning Board<br>2. International Relations Office<br>3. Academic and Research Planning Department<br>4. Doctoral Committee<br>5. Research Advisory Committee<br>6. Council of Post Graduate Legal Studies<br>7. UG Council<br>8. Examination Department<br>9. Academic & Examination Committee<br>10. SC/ST Cell<br>11. Equal Opportunity Cell<br>12. Internal Complaints Committee<br>13. Gold Medal Committee<br>14. Curriculum Development Committee<br>15.  Library Committee<br>16. Moot Court Committee<br>17. Other Student Committees |
| 1. - Deputy Registrar<br>2. -Admission Department<br>3. -Finance Department<br>4. -Administration Department<br>5. -Hostel Administration<br>6. -Deputy Librarian<br>7. -Assistant Registrars<br>8. -Assistant Librarian<br>9. -Auditor<br>10. -Civil Engineer<br>11. -Technical Consultant<br>12. -Estate Officer<br>13. -Section Officers<br>14. -Medical Officer | |

| File Description | Document |
|---|---|
| Any additional information | [View Document](#) |

**6.2.3 Institution Implements e-governance covering following areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

**Response:** A. All of the above

| File Description | Document |
|---|---|
| Screen shots of user interfaces | [View Document](#) |
| ERP (Enterprise Resource Planning) Document | [View Document](#) |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | [View Document](#) |
| Any additional information | [View Document](#) |
| Link for additional information | [View Document](#) |

## 6.3 Faculty Empowerment Strategies

**6.3.1 The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff .**

**Response:**

National Law University Delhi has adopted UGC Regulations for promotion of faculty members under Career Advancement Scheme (CAS).  UGC Regulations require self-appraisal report by the faculty members.  Accordingly, the promotion cases of all faculty members are considered by the University on submission of all requisite documents on completion of all eligibility requirements.

 Annual Performance Appraisal Report (APAR) are prepared for non-teaching employees every year by department heads. Promotions to the non-teaching staff are allowed on the recommendations of Departmental Promotion Committee subject to the availability of vacant posts.  Further the University has adopted the Modified Assured Career Progression (MACP) Scheme of the Govt. which provides for upgradation to the immediate next Pay Level in the Pay Matrix after 10, 20 and 30 years.  The employees, who do not get promotion to the next higher post for a period of 10 years are considered for upgradation to the immediate next Pay Level of the Pay Matrix under MACP.

 **Medical Reimbursement**

The teaching and non-teaching staff members are covered under the Medical Regulations under which full reimbursement of the medical expenses for treatment of the employees and their dependent family members is provided by the University. In addition to it, the University is also paying the Medical Allowance of Rs.2000/- per month along with salary for outdoor treatment.

**Leave Travel Concession**:  Employees are allowed facility of Leave Travel concession under which the expenses of ticket booking by the entitled mode of travel are reimbursed to the faculty members/employees for them and their dependent family members, as per rules/regulations of the University/Govt. of India.

**Earned Leave/Medical Leave:**  Earned Leave and Half Pay Leave/Commuted Leave (Medical Leave) are allowed as per rules and regulations of the University.

**Maternity Leave**:  Maternity Leaves are sanctioned to the female employees as per the rules/regulations of the University/Govt. of India.

**Child Care Leave**:  Child Care Leaves are sanctioned to the female employees as per the rules/regulations of the University/Govt. of India.

**EPF**:  University has adopted EPF Scheme for its employees.  12% of the pay (Basic Pay+ Dearness Allowance) is deducted from the salary of the employees. The equal matching contribution of the employer to EPF  i.e.12% is deposited with the EPF Office along with employees share.  Subscription to other EPF welfare schemes as applicable is also deposited with the EPF Office.

**Bonus:**  Non-productivity linked bonus is allowed to its employees as per policy of the Govt. of NCT of Delhi.

**Children Education Allowance**:  Children Education Allowance is allowed to the teaching and non-teaching staff as per regulations of Govt. of India regulations

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshop, towards membership fee of professional bodies, publication and other academic incentives during the last five years**

**Response:** 24.68

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 7 | 4 | 11 | 9 | 11 |

| File Description | Document |
|---|---|
| Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template) | View Document |

**6.3.3 Average number of professional development / administrative training  Programmes organized by the institution for teaching and non-teaching staff during the last five years.**

**Response:** 4.2

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 2 | 1 | 4 | 13 | 1 |

| File Description | Document |
|---|---|
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View Document |

**6.3.4 Average percentage of teachers undergoing online/ face-to-face  Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 23.46

6.3.4.1 **Total number of  teachers who have undergone online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional development Programmes, Orientation/Induction Programmes, Refresher Course, Short Term Course) year wise during last five years**

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---|---|---|---|---|
| 2 | 13 | 14 | 5 | 7 |

| File Description | Document |
|---|---|
| IQAC report summary | **View Document** |
| Details of teachers attending professional development Programmes during the last five years (Data Template) | **View Document** |
| Link for Additional Information | **View Document** |

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

**Response:**

The University regulations prescribe the regulations for Financial Management and Resource Mobilization. The rules pertain to the maintenance of records, receipts and expenditure, and budget etc.

Proper budget estimates as approved by the Finance Committee, Executive Council and Governing Council help the University to plan its financial resources and go for Financial Mobilization through receiving grants from State Government/UGC and also for generation of income from its own resources.

The Finance Committee is a statuary body created through the NLU Act 2008. The NLU Act further defines functions of the Finance Committee and the Executive Council. Annual Budget proposals are made by the Finance committee and Executive Council to the Governing Council. The Governing Council considers these financial statement/budget estimates and give its approval. The expenditure is incurred according to the approved budget.

The University has tried sincerely to mobilize the financial resources mainly from the following:

**Endowments & Donations**: The University has over 22 gold medals and cash prizes to be given to the meritorious students at the annual convocation. In order to attract more endowments and donations, the University had obtained the 80G certificate for 100% exemption of Income tax.

**Establishment of Chairs:** Presently the University has established five chairs and generated an endowment of more than 3.50 Crores. The funds are kept in the FDR's and interest generated thereon is utilized for the purpose of fulfillment of objective of establishment of chair.

**Research Centres:** The University has many illustrious Research Centres established to cater to diverse research and training needs of the society. The research centres get the funds/grants from national and international agencies. The centres additionally offer significant opportunities to the students to participate in research to build their competence.

**Training Programmes:** The University has also organized the training programme for various departments of governments and also generated revenue from such programmes. Some regular training programmes include training for the police officers, CRPF officers, Revenue Officers, Advocates and Judges of National Company Law Tribunal.

**Grants from State Government**: Govt. of NCT of Delhi provides recurring annual grant from time to time to the University.

**Student fee:** Apart from the fee collected from the regular students, the University has introduced various online diploma programmes for generation of revenue such Online certificate course on Business and Commercial Laws, Diploma in ADR, Online Certificate Course on Insolvency and Bankruptcy. Recently, the University has also obtained registration certificate from the Ministry of Corporate Affairs to the funds under the Corporate Social Responsibility from the companies. The fee collected is mobilized and used for different requirements of students as well as student welfare schemes.

**6.4.2 Funds / Grants received from government bodies during the last five years for development and maintenance of infrastructure (not covered under Criteria III and V ) (INR in Lakhs).**

**Response:** 0

6.4.2.1 *Total Funds / Grants received from government bodies for development and maintenance of infrastructure (not covered under Criteria III and V) year wise during the last five years (INR in Lakhs).*

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
|------------------|----------|
| Details of Funds / Grants received from government bodies during the last five years (Data Template) | [View Document](#) |

**6.4.3 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years for development and maintenance of infrastructure  (not covered in Criterion III and V) (INR in Lakhs)**

**Response:** 0

6.4.3.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

| 2021-22 | 2020-21 | 2019-20 | 2018-19 | 2017-18 |
|---------|---------|---------|---------|---------|
| 0 | 0 | 0 | 0 | 0 |

| File Description | Document |
| --- | --- |
| • Details of Funds / Grants received from non-government bodies during the last five years (Data Template ) | <u>View Document</u> |

## 6.4.4 Institution conducts internal and external financial audits regularly

**Response:**

The University's accounts are audited by the following organizations:

**I) Chartered Accountants:** The University's accounts are audited by professional Chartered Accountants who have been appointed by the University's Executive Council. Chartered Accountants audited the accounts up to 2018-19. ii) Office of the Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi: The University's accounts are audited every year/periodically by the Office of the Local Fund Examiner Accounts, Directorate of Audit, Govt. of NCT of Delhi.

They completed the audit from 2018 to 2019. iii) Office of the Accountant General (Audit)Delhi: The University's accounts are audited on a regular basis by the Office of the Accountant General (Delhi). They conducted the audit from 2017 to 2018.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals.**

**Response:**

The NLUD IQAC has taken a number of quality enhancement initiatives in accordance with its mandate in line with government directives. IQAC has organized programmes and activities on professional ethics, human values, and constitutional obligations. Some programs include webinars on Consumer protection, a panel discussion on amendments to consumer protection, multiple programmes organized by the University on Azadi ka Amrit Mahotsav, and an event on Gender Mainstreaming.

The IQAC had laid down it plan of action and is working for achieving its implementation. The effort is made to hold regular IQAC meetings and it has also regularly made available minutes of its meeting on the University website.

Some of the works undertaken with the initiative of IQAC include the following:

- Improvement in the Teaching learning process- The faculty members have been trained with regard to the use of technology and development of online courses edtech platforms such as Moodle.
- Improvement in examination and evaluation system- Open book examination system based on critical analysis and hypothetical case- based questions is encouraged. Online evaluations through

plagiarism check and analytical questions were carried out during covid time. All examinations papers are duly moderated and the pattern prescribed by the UG council is followed in setting up the question papers.

- Improvement in feedback system- The University has introduced a feedback system from the students on different criteria related to teaching learning processes. Feedback is regularly taken by the university and the VC, NLUD discusses the feedback with respective teachers. Feedback system is being improved and efforts are made to collect feedbacks from employers of students.

- Curriculum development- The Curriculum Development Committee of the University extensively works on the semester wise designing, updation and revision of the curriculum of all the courses taught at NLUD.
- Innovative Pedagogy- Faculty members are encouraged to use innovative pedagogy for engaging students in the class. Along with traditional methods of teaching, ICT enabled methods, case discussions, group discussions, newspaper discussions, group projects, review papers are also used in teaching at NLUD

| File Description | Document |
|---|---|
| Link for Additional Information | [View Document](#) |

**6.5.2** *Institution has adopted the following for Quality assurance:*

1. *Academic and Administrative Audit (AAA) and follow up action taken*
2. *Conferences, Seminars, Workshops on quality conducted*
3. *Collaborative quality initiatives with other institution(s)*
4. *Orientation programme on quality issues for teachers and students*
5. *Participation in NIRF*
6. *Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA and such others)*
7. *Disability/gender/diversity audit*
8. *Scholar in residence program*

**Response:** A. Any 5 or all of the above

| File Description | Document |
|---|---|
| Upload e-copies of the accreditations and certifications | [View Document](#) |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View Document](#) |
| Provide the web link of Annual reports of University | [View Document](#) |

**6.5.3** *Incremental improvements made for the preceding five years with regard to quality  (in case of first cycle NAAC A/A) Post accreditation quality initiatives  (second and subsequent cycles of NAAC*

*A/A, in case of first cycle establishment of IQAS and its functions).* **Describe quality enhancement initiatives in the academic and administrative domains successfully implemented during the last five years.**

**Response:**

In pursuance of its Action Plan for performance evaluation, assessment and accreditation and quality upgradation of institutions of higher education, the National Assessment and Accreditation Council (NAAC), Bangalore proposes that every accredited institution should establish an Internal Quality Assurance Cell (IQAC) as a post-accreditation quality sustenance measure. Since quality enhancement is a continuous process, the IQAC will become a part of the institution's system and work towards realisation of the goals of quality enhancement and sustenance. The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it channelized all efforts and measures of the institution towards promoting its holistic academic excellence. IQAC members conduct regular meetings to assess the activities of the previous year. Many training programmes were organised under the aegis of IQAC for faculty and students (List is available on the NLUD website).

- Research collaboration with corporate sector- The University invites industry and corporate experts for their contribution to the high quality academic and research on a regular basis. IQAC has been working on increasing industry collaboration.
- Alumni engagement- The University has set up a strong Alumni Association which has been registered. The association conducts informal meetings and programmes from time to time.
- Improvement in feedback system- The University has introduced a feedback system from the students on different criteria related to teaching learning processes. Feedback system is being improved and efforts are made to collect feedbacks from employers of students.
- Curriculum development- The Curriculum Development Committee of the University extensively works on the semester wise designing, updation and revision of the curriculum of all the courses taught at NLUD.
- Staff Training: From time to time, the staff members of the University are trained by different professionals on areas related to their work such as English proficiency and updating their technical skills.
- All research centres are in the process of formulating and offering industry relevant courses and training programmes to government and non-government officials as well as to the general public.
- The university is focusing on internationalization of campus including new and innovative curriculum and bringing more foreign faculties and students under the exchange program.

# Criterion 7 - Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

**7.1.1** *Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years* **Describe the constitutional values, gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc.,**

**Response:**

**Specific facilities provided for women and programs related to gender equity promotions**

The university promotes a gender-sensitive environment. The enrollment ratio of students for the last five years is approximately 50/50 on the basis of gender. Legal luminaries and prominent activists are frequently invited to deliver lectures on issues related to gender to create awareness amongst the students and the faculty. Some of these events organized in recent years include:

One-day Seminar on "Gender Sensitization" under the aegis of IQAC, NLUD on 29th November 2019.

Regional Consultation on Law Review of Sexual Harassment of Women at Workplace (Prevention, Prohibition, Redressal) Act, 2013 (January 18, 2019)

Webinar on 'Understanding Gender Mainstreaming' with Dr Sanghamitra Dhar, currently engaged as an expert in gender-responsive budgeting for the State of Manipur by UN Women, as the resource person on 31st July 2021.

- 9th International Women and Business Conference organised by National Law University Delhi in collaboration with the Institute of Company Secretaries of India and Trakya University and (24th – 26th October 2018)

Training Workshop on Prevention of Sexual Harassment of Women at Workplace under the auspices of National Academy of Law Teachers (NALT), Oct. 6-7, 2018.

The University also has a Gender Circle that engages in issues and discussions of gender parity, equality and justice and seeks to promote gender sensitization through its various activities. We strive to achieve a zero-gender discrimination institution, with equal opportunity and access for all.

## 1. Halls of Residence

The University has a sprawling campus at Dwarka with state of art infrastructure facilities comprising of a academic block (five floors), separate halls of residence for boys and girls hostel (six floors), an independent administration block (five floors), a fully air-conditioned auditorium for holding conferences and seminars.

The University is fully residential and maintains a separate residence for boys and girls. The Halls of Residence are provided with common room facilities, indoor games, like TT, a Pool Table, Television and a State of Art Gymnasium. Management and maintenance of discipline in the halls of residence is the responsibility of the residents, Chief-Warden, Wardens and Assistant Warden. The residents have to

mandatorily conform to the rules and regulations of the University.

https://nludelhi.ac.in/ab-fac-hs.aspx

## 2. Medical Facilities and Counselling

There is a Medical Room on the NLUD campus, situated in the vicinity of the academic block for the benefit of staff and students. A gynaecologist also visits the campus regularly. The girl students can visit the Health Centre for any medical or counselling issues. The university has also engaged a full-time counsellor for the mental health and well-being of the students and staff.

## 3. Day care centre

## 4 Gender Sensitization Annual Plan and related documents.

The university has constituted a 9 member committee as the internal complaints committee. The objective of the committee is to resolve any dispute within the University and protect the rights of the students, staff and faculty members.

## 5. Internal Complaints Committee

| File Description | Document |
|---|---|
| Specific facilities provided for women in terms of, a.Safety and security ,b.Counseling ,c. Common Rooms ,d. Day care centre for children of the staff ,e.Any other relevant information | [View Document](#) |

**7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures**

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| Geotagged Photographs | [View Document](#) |
| Any other relevant information | [View Document](#) |

**7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)**

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste  management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

**Response:**

**Waste Management**

# Dry waste management system

Dry waste generated through any construction activity carried out by contractors is disposed of by them as instructed in the contract agreement. Other day-to-day waste generated through housekeeping activities is disposed of locally through housekeeping staff.

1 Facility for management of waste - NA

2 Facilities for management of waste - NA

3 Recycling disposal of metal rubber plastic paper and e-waste- NA

# Dustbins

In pursuance of its policy of being a pollution-free institution, the University employs the use of colored dustbin bins. They are placed at regular intervals throughout the University. Blue and Green Dustbins are used to segregate two different kinds of wastes, Green one is for wet waste and the blue colored dustbin is for dry waste. These bins are placed at regular intervals throughout the University.

| File Description | Document |
|---|---|
| Any other relevant information | [View Document]() |

**7.1.4 Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | [View Document]() |
| Any other relevant information | [View Document]() |

**7.1.5 Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly  pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | [View Document]() |
| Geotagged photos / videos of the facilities | [View Document]() |

**7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

**Response:** B. 3 of the above

| File Description | Document |
|---|---|
| Institutional data in prescribed format (Data Template) | [View Document](#) |
| Certification by the auditing agency | [View Document](#) |
| Certificates of the awards received | [View Document](#) |
| Any other relevant information | [View Document](#) |

**7.1.7 The Institution has friendly, barrier free environment**

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading, font enlargement etc.,

**Response:** A. Any 4 or all of the above

| File Description | Document |
|---|---|
| Geotagged photographs / videos of the facilities | [View Document](#) |
| Details of the Software procured for providing the assistance | [View Document](#) |
| Any other relevant information | [View Document](#) |

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

The university aims at providing an education that promotes legal and ethical values and fosters the rule of law and the objectives enshrined in the Constitution of India, striving to achieve political, social, and economic justice. It is our strong belief that awareness about rights and entitlements be created such that oppression and exploitation of the weaker, marginalized, and poorer sections of society are eliminated. We aim to reach out to such communities through multiple initiatives and measures. The University has constituted various committees including the Equal Opportunities Cell (EOC), SC/ST Cell, and Social Inclusion Committee. They all work towards ensuring that the university is an inclusive space where all are welcome. The EOC provides information and acts as a counselling-cum-guidance center for students belonging to the marginalized sections, especially with regard to academic, financial, and other matters. Thereby, creating and fostering a holistic and socially conducive atmosphere for the growth of healthy interpersonal relations among students from the marginalized sections and from various social

backgrounds. This is to help them in developing cordial interpersonal relationships between teachers and students for academic interaction and extracurricular activities. It aims to extend help/ support to the students from marginalized sections to overcome problems and barriers emanating from discrimination at any level within its mandate. The committee comprises both faculty members and students. The SC/ST Cell mandated by the UGC Guidelines among many things also functions as a Grievances Redressal Cell for the grievances of SC/ST students and employees of the university and renders them necessary help in solving their academic as well as administrative problems. The Social Inclusion Committee is a student body committee with a faculty advisor, which works towards addressing various issues faced by different communities within the campus. 50% of the strength of the committee is reserved for the students belonging to marginalized communities. The university also follows the policy of granting moot court and ADR competitions to students from these groups for the purpose of Social Inclusion. Besides these, the student-initiated body of AmbedkarPeriyarPhule Study Circle also encourages inclusivity by facilitating mentor-mentee programs, talks, and discussions. These committees in place have been able to address several areas of concern as well as have raised awareness regarding the same. Considering the deep-rooted prejudices and stereotypes that society, has perpetuated among individuals, instilling class and caste sensitivity is a foremost priority of the university. Thereby emphasis is given to sensitization workshops, talks, and discussions.

| File Description | Document |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View Document](#) |

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

NLUD being a premier institute for legal education in the country was established with the aim to promote and foster the rule of law and the objectives enshrined in the Constitution of India. The same is evident from Section 4(d) of the National Law University Act 2007 (Delhi Act 1 of 2008), the statute establishing NLUD. The University has also taken several steps to achieve this statutory objective, a few of which are listed below –

**Inculcating constitutional values through curriculum**

One of the mandatory subjects for the students in their 5th and 6th semesters is Constitutional Law which is taught by eminent and reputed faculty having in-depth knowledge about the theoretical and practical aspects of the subject. The objective of this course is to train students to critically examine events from a Constitutional perspective and employ their skills in a way so as to further political, social, and economic justice.

The University also has prepared a MOOC course on Constitutional Law which is taught by  Professor

Anupama Goel.

**Inculcating constitutional values through the celebration of events**

The students are encouraged to embed the values of the constitution by instilling a sense of appreciation for the same through various events. The following events have been organized in the past years for this purpose:

1. **70th Constitution Day National Moot Court Competition –**

The Ministry of Education (previously MHRD) along with the UGC charted a yearlong program in commemoration of the 70th Constitution Day, (26th November 2020) and nominated the National Law University Delhi as the National Coordinating University. In pursuance of the same, the University organized a National level Moot Court Competition for law and non-law students. The theme of the Moot revolved around The issue of stubble burning and its contribution to the air pollution in the NCR region from the perspectives of all stakeholders along with an examination of the legality of a blanket ban on stubble burning. On this occasion, a lecture on "Fundamental Duties and Environmental Jurisprudence: Contemporary Issues" was given by the Hon'ble Justice Adarsh Kumar Goel, Chairperson of the NGT and former judge of the Supreme Court of India

The National Commission to Review the Working of Constitution was set up to pass its expert comments and suggestions on 'Effectuation of Fundamental Duties of Citizens' determining the crucial question of whether Article 51-A served its purpose, and if not, where have people precisely failed in implementing Article 51-A? The Commission reiterated that "the first and foremost step required by the Union and State Governments is to sensitize the people and create a general awareness of the provisions of fundamental duties amongst the citizens on the lines recommended by Justice Verma Committee. These duties are not themselves enforceable in courts nor their violation, as such, is punishable. Nevertheless, the Court, before which a fundamental right is sought to be enforced, has to read all parts of the Constitution and it may refuse to enforce a fundamental right at the instance of an individual who has patently violated any of the duties specified in Article 51-A.

1. **Constitution Day Celebrations –**

https://nludelhi.ac.in/news2.aspx?id=40196

1. **Celebration of the 70th Anniversary of the Indian Constitution (November 26, 2019)**

https://nludelhi.ac.in/news2.aspx?id=37189

| File Description | Document |
|---|---|
| Any other relevant information | [View Document](#) |

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

**Response:** A. All of the above

| File Description | Document |
| --- | --- |
| Institutional data in prescribed format (Data Template) | View Document |
| Code of ethics policy document | View Document |

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

The University takes a proactive approach in celebrating national and international days. A list of the few events celebrated by the University in the past year are as follows -

**International Day of Yoga – 21 June 2019**

**International Day of Yoga – 21 June 2021 –** The celebrations for the International Day of Yoga began with an introduction of Yoga and its several benefits on the physical and mental health. This was followed by the faculty and the students doing several Yoga Asanas.

International Day of Yoga, or shortly Yoga Day, is celebrated annually on 21st June, since it was recognised Internationally since 2015. It has been declared by the United Nations General Assembly to be celebrated all across the World, especially its nation of origin, India. National Law University Delhi recognised and practiced Yoga day in the afternoon of 21st June, 2019, amidst its Faculty and Non-Teaching Members. This was to promote better health and wellness through Yoga, which is a combination of physical, mental, and spiritual practice originating in India. All the participants started with practicing stretching, followed by performing simple asana that they could later do at home, ending with breathing and meditative exercises. Yoga is a holistic practice an ancient tradition focusing on collaborative healing of all internal and external parts of the body and psyche. At NLUD along with performing breathing and physical exercises, there was an explanation by the guide on benefits of yoga, and how it reintegrates being unified within oneself, especially dealing with stress and modern lifestyle. NarendraModi, Prime Minister of India, stressed on "Yoga for peace, harmony, and progress", and that "the government would be working to make Yoga a pillar of the 'preventive healthcare and wellness' system." At NLUD we welcomed this National thought of Yoga becoming an integral part of our lives for holistic healing and well-being; leading to healthy body, mind, society, and nature.

## Celebration of Constitution Day – 26 November 2020

A welcome address was given by the Vice Chancellor which was followed by a reading of the Preamble of

the Constitution of India and a talk on the importance of India's Preamble and Fundamental Duties. Since, the University was also the National Co-ordinating University for the celebration of the 70th Constitution Day, a report was presented highlighting all the celebrations coordinated by the University.

**Celebration of the 70th Anniversary of Indian Constitution – 26 November 2019**

National Law University Delhi organised the Celebration of the 70th Anniversary of Indian Constitution, today in the Auditorium, at 10.40 AM. A grand event was organized wherein **Reading of the Preamble** was done in both Hindi and English. A large number of Students, Faculty Members, Research Staff Members and Administrative Staff members participated in the event.

| File Description | Document |
|---|---|
| Any other relevant information | [View Document](#) |

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

**1. Promotion of research**

**Title of the Practice:** Promotion of research

**A. Objective of the practice:**
Promoting research is an essential best practice of the university which has contributed to its emergence as an eminent research institution in India in a short duration of time. Developing research capabilities is intrinsic to its vision of imparting comprehensive and interdisciplinary legal education. This strong culture of research along with academic rigor enables NLUD to work towards the dissemination of legal knowledge and contribute to national development.

**B. The Context:**
The institutional research is aimed at promoting a comprehensive legal framework for contemporary issues of law which have appeared as a challenge to the society. Research promoted by the university should be informed by the ethical values which are the touchstone of a civilized society and a progressive nation. The research at the same time should promote rule of law and gives access of justice to all. It should be cross jurisdictional and multidisciplinary so that the solutions it advocates are informed by multiple perspectives and are scrutinized by the scholarship in multiple disciplines.

**C. The Practice:**
The institution has identified contemporary issues of the society which should be resolved by law. Issues like criminal justice reform, gender justice, corporate governance, dispute resolution need policy reform and solutions which can be operationalized in the real-world environment. For a research-focused university undertaking such research is essential because it has to produce lawyers who are legally

competent and socially relevant. The interface and the connect between legal education and research on areas on different dimensions of social and economic aspects assists the university in achieving its goal. The faculty members at the university are producing extensive writings as papers, articles, research reports, chapters and books. Chapters in international books, edited books with international publishers like Springer and Routledge provide good examples. Some articles have been recognized on Scopus and Web of science indices. The university through its centres has produced extensive research which acknowledged both nationally and internationally. The P39A, CCG, CIIPC and CLJD are few centres which have contributed in writing many research reports and have also undertaken many international research projects. Another centre CCLG has carried out regulatory impact assessment studies and prepared a Commercial Court Guide for the Department of Justice, Ministry of Law and Justice.

Conducting research, especially inter-disciplinary research requires sufficient financial resources, the University constantly strives to acquire new grants and financial support from government bodies, authorities, agencies as well as undertake collaborations with other universities and private actors, in order to pursue its research agenda.

**D. Evidence of Success:**

The institution has created a world class state of the art research infrastructure for promoting research. The University is committed to enabling and fostering an environment suitable for furthering research endeavors. It does so by providing access to resources including both online and offline resources. The library subscribes to every prominent database like SCC Online, Manupatra, Hein Online, JStor, Kluwer Arbitration, lexis Advanced as well as blogs including LiveLaw. Further, different journals, magazines, books and other resources are provided both in the offline and online mode. These resources are available to the students remotely where they can access the library digital resources even when they are not in Campus through Digital Access Portal. It has established research centers and endowment chairs to promote and undertake path-breaking research. A spectrum of legal problems including death penalty, crimes against women and gender justice, access to justice for the marginalized, juvenile justice, corporate governance, open access of resources etc. have been studied and analyzed through various projects undertaken by faculty within the format of the centers. These endeavors actively engage students in different stages of diverse research projects helping young aspiring lawyers to think critically, become well-versed in legal

concepts, and perceive and practice law from a holistic viewpoint. The institution has strengthened its academic, research and industry collaborations consistently over the years which has resulted in cutting edge research and innovative outcomes such as Startups project that are expected to contribute substantially to the innovation landscape in India. It promotes inter-disciplinary research of law, technology, copyright law and scholarly publications through joint seminars, certificate courses and research projects.

The University has set up an Academic and Research Planning Department (ARPD) to consolidate, strategize and execute the University's vision as an institution of higher education and research. ARPD moderates and facilitates research activities for the University and its faculty. It enables collaborations with foreign Universities and researchers, and creates an environment conducive to collective discourse to explore opportunities for professional partnerships.

**E. Problems Encountered and Resources Required**

The institution has to train its faculty for empirical research and new technological tools to facilitate the same. With an expanding staff, list of research centers and research agenda, the University has limited resources to provide for the infrastructural and logistical resources required for the smooth and efficient functioning of research centers and other research agendas. The documentation process required to the

funding requires personnel trained in this behalf and consultants well experienced in these projects. The institution has entered into collaborations with international and national academic institutions to facilitate exchange of faculty and students. This will open the door of cross exchange of ideas which will lead to interesting conversations and engagements. Interdisciplinary research, greater collaboration, academic courses, research output. This engagement will lead to policy and law reform. Students benefit greatly from such engagement because they get a first-hand insight of the real-life issues and challenges encountered in the implementation of law, especially by the marginalized groups in society. It also helps them to comprehend and critically interact with the workings of the law, as well as providing them with a substantive method of bringing about real change through the use of law as a social tool.

### F. Notes:

The institution has to keep the faculty motivated by coming up with incentive schemes and the curriculum updated in terms of the contemporary realities. Foremost to keep the research orientation on areas of law which need reform and contribute to their evolution is a requirement of the institution commitment for societal development and to balance this with the need to keep research agendas in sync with areas of law which will open job opportunities for students. Students have to be employable, training and skill development. The teaching assignment and administrative preoccupations, project evaluation engages the faculty time which takes away its focus from their research engagements.

## 2. Legal Aid and Outreach Programme

**Title of the Practice:** Legal Aid and Outreach Programme

### A. Introduction

The University engages in various activities and initiatives to promote and foster a culture of community engagement and service where students are sensitized to local and national public concerns and trained in the dissemination of legal awareness as well as counseling and representation of clients concerns with the assistance of empaneled lawyers.

### B. Objectives of the Practice:

The idea of justice enunciated as a core theme of the Indian constitution is sought to be given a practical orientation through institutional outreach programs of the university. The journey of the law student through the extensive, rigorous academic program is attempted to be supplemented with the strong fervor to become an instrument of change in a largely disadvantaged society where they are situated. This is to be accomplished by sensitization of the impressionable minds to the barriers to access to justice due to indigency or ignorance and to effect potential solutions.

### C. The Context:

The blueprint of action for such a mammoth task shall be achieved through collective and conscientious efforts of students supervised by faculty, sustained in a consistent manner with tangible action plans adhering to timelines. The various stakeholders including Non-Governmental Organizations, Legal Service Authorities etc will be partnered for effective

outcomes. Potential conflict situations are to be deescalated and finally diffused through effective client counseling as well as alternative dispute resolution methods or litigation through representation in courts that may be taken as a last resort. Herein, the students in collaboration with lawyers can contribute in a major manner to this justice task.

**D. The Practice:**

The larger institutional vision of securing access to justice is attempted to be instilled through a mandatory component collective as well as voluntary efforts of students. The institution has an active Legal Aid Committee that is engaged in a diverse range of activities. These include Para-Legal Volunteer (PLV) Training Workshop, writing petitions, Legal Awareness campaigns, Community Outreach Programs to increase awareness towards one's rights and Pro bono Panels where committee student members actively participate in client counseling and representation at court alongside selected external lawyers. It also strives to provide legal assistance in collaboration with institutions like the National Human Rights Commission.

**E. Evidence of Success:**

The university runs a Legal Aid Clinic through which students undertake clinical work by assisting people seeking legal counsel. There is a special clinic for assistance in Labour Laws. In this Clinic a network of volunteers undertakes the responsibility of liaising with trade unions and workers to ensure the implementation of labor laws and the dissemination of
workers' rights. The University also carries out legal awareness and community outreach programmes to spread awareness
about various rights.

The Univeristy through Project 39A Center provides Legal Aid to all death row prisoners in all High Courts and the Supreme Court of India. It is representing 70% of death row prisoners in India. The center has two offices in Maharashta at Pune and Nagpur and works with prisons.

The Univeristy has assocation with Satya Pro-Bono Law and has provided research space for its legal clinic in the campus. The Univeristy is the first law school to pioneer a unique collaboration a corporate lawyer in the area of legal aid. The key focus of Satya has been too initiate and expand the conversation around pro-bono lawyering. It has legal aid in matters relating to rape and extortion, intimedation and insulting modesty, endorcement of NGT orders etc.

**F. Problems Encountered and Resources Required:**

The present momentum for legal aid remains underutilized in terms of the number of students who may voluntarily be involved in various projects and outreach programs relating to a vast majority of issues. The sources of funding are usually sparing without being able to cover the vast expenses involved in conducting successful outreach programs. The relative lack of participation of students in a voluntary manner in various activities relating to legal aid/ outreach in college life has to be given a major overhaul through reinforcing its significance in the long run probono exercise as legal practitioners as well as in other avenues of the legal careers. It shall be an extension of their career trajectories to help them evolve a better human being. An eminent institution placed in a strategic location as in the capital city of the country bestows it with conceivable advantages. The primary public institutions like Supreme Court, High Courts, NCW, NCPCR, NALSA can be partnered with to initiate a diverse portfolio of legal aid activities that can benefit the bereft sections of society.

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## 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The National Law University Delhi was established in 2008 by Act No. 1 of 2008 with the goal of advancing and disseminating a complete, multidisciplinary, and socially relevant legal education. It has sought to do so by encouraging faculty members to engage in active and high-quality research, in the belief that the principles of teaching and research are mutually reinforcing. As a result, National Law University Delhi has developed a strong research environment that interacts with and directly contributes to the development of law and policy in a variety of fields, both nationally and internationally. It believes that its institutional distinctiveness is its inter-disciplinary, research-driven approach to legal education, which is one of a kind in India.

Numerous initiatives have been taken to establish research as NLUD's institutional distinctiveness. First, the University has established 22 research centres and set up five endowment chairs to promote and undertake path-breaking research. Each of these focuses on creative research methods and avenues across a spectrum of legal problems including the death penalty, crimes against women and gender justice, access to justice for the marginalized, juvenile justice, corporate governance, open access to resources, etc. These research projects have yielded significant results in the form of release of incarcerated death row inmates, contribution to discussions on open access to resources, mainstreaming of mental health concerns of prisoners, the inclusion of victim jurisprudence within criminal law and policy discussions, regulating impact assessments securing of access to justice through right to information, working closely with marginalised and vulnerable sections of the society to secure their access to governmental programmes, to name a few.

Second, the research endevours of the University actively promote and include students in all stages of the research, including field work. Student participation in diverse research projects helps young aspiring lawyers to think critically, become well-versed in legal concepts, and perceive and practice law from a holistic viewpoint. Students benefit greatly from such engagement because they get a first-hand insight of the real-life issues and challenges encountered in the implementation of law, especially by the marginalised groups in society. It also helps them to comprehend and critically interact with the workings of the law, as well as providing them with a substantive method of bringing about real change through the use of law as a social tool.

Third, NLUD has strengthened its academic, research, and industry collaborations consistently over the years. These collaborations have resulted in cutting-edge research and innovative outcomes such as the IP Startups project that is expected to contribute substantially to the innovation landscape in India by highlighting the relevance of IP for startups in India and the development of the L2Pro IP e-learning Platform. It's recent signing of MoU with IIT Delhi and IISc Bangalore will promote inter-disciplinary research of law, technology, copyright law, and scholarly publications through joint seminars, certificate

courses, and research projects. NLUD has also entered into collaborations with international and national academic institutions to facilitate the exchange of faculty and students. Currently, NLUD publishes three high-quality academic journals.

And last, the University is committed to enabling and fostering an environment suitable for furthering research endevours. It does so by providing access to resources including both online and offline resources. The library subscribes to every prominent database like SCC Online, Manupatra, Hein Online, JStor, Kluwer Arbitration, lexis Advanced as well as blogs including LiveLaw. Further, different journals, magazines, books, and other resources are provided both in the offline and online mode. These resources are available to the students even remotely, through the facility of Remotexs, an indispensable tool during the COVID-19 pandemic. The users of the library can access library digital resources even when they are not in Campus through Digital Access Portal. The Digital Access Portal is designed to access all the digital resources outside of the university campus from anywhere in the world through remote access login. Library also designed and implemented Newspaper clippings portal/software which facilitates access of subject wise newspaper clippings.

The University's goal is to develop and deliver a complete and multidisciplinary legal education that promotes legal and ethical principles through research driven and socially relevant pedagogy. The University's primary mission is to promote research though its legal education in order to yield lawyers who are professionally competent, technically sound, and socially relevant, and who will be prepared to not only practice law in courtrooms, but also to address the challenges of the new millennium and uphold constitutional values. In that endeavour, NLUD students are encouraged to partake in co-curricular activities to nurture their research and practical skills. Out students have continuously made us proud by bringing numerous accolades in national and international moots courts, ADR, essay writing and other competitions. Their drive to pursue socially impactful careers is also evidenced by the high number of successful students clearing civil services and judiciary examinations, undertaking higher education and prestigious research projects and scholarships.

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# 5. CONCLUSION

## Additional Information :

The University is consistently working towards Internationalisation by instituting multiple collaborations and MOUs with domestic and international organisations to garner a global face for the University. In this direction, NLUD has established the International Relation Office (IRO). It paves the way for the Students' and Faculty Exchange Programmes and facilitates collaborative research and provide opportunities to the faculty and the students to excel in the field of legal education across the globe.

The faculty members of the university actively engage in legislation drafting, reviews and collaboration with government committees in policy making.

The National Academy of Law Teachers (NALT)has been established to improve the quality of teaching and research in Law and Social Sciences. The NALT, since its inception, has been promoting and encouraging teaching-learning methodology for the purposes of training faculty members for quality teaching, research and curriculum development across the nation.

Recently, NLUD has also set up a Centre on Regulatory Studies and a new Centre on Labour Laws and Policy to be developed in consonance with the research ethos of the University

## Concluding Remarks :

NLUD seeks to proactively engage with different national and international universities, think tanks, judicial institutions, and government bodies. The central focus, since inception, has been, on strengthening our work with varied stakeholders and entities that not only leads to a healthy exchange of ideas and best practices but also lends a position of credibility to the University on both domestic and international platforms. We are also committed to prioritizing internationalization, as espoused under the National Education Policy, 2020, to allow for a diversity of world views on our campus.

We are committed to building upon our position as one of the leading institutes of legal scholarship and research. Our 20 specialized faculty-driven autonomous research centers, across dynamic fields of technology, business, banking, death penalty, intellectual property, criminal law, alternative dispute resolution, and child rights, among others have done commendable work and have brought immense visibility and recognition to the research centers engaged in robust, cutting-edge and socially relevant research further contributing to the University's commitment to advanced learning and scholarship. In the coming years, the University aims to facilitate more funding and support to moments innovative research and to contribute to legal academia while creating an on-ground impact.

In the nutshell, University's efforts are concentrated on building a democratic legal system in order to bring social justice as has been envisaged in its objectives